Record Nr. UNINA9910451832203321 Autore Whitley David Titolo The idea of nature in Disney animation-from Snow White to WALL-E [[electronic resource] /] / by David Whitley Farnham, Surrey: Burlington,: Ashgate, 2012 Pubbl/distr/stampa **ISBN** 1-317-02803-1 1-317-02802-3 1-280-68995-1 9786613666895 1-4094-3750-7 Edizione [2nd ed.] Descrizione fisica 1 online resource (196 p.) Collana Ashgate studies in childhood, 1700 to the present Disciplina 791.43/66 Soggetti Nature in motion pictures Animated films and children - United States Animated films - Psychological aspects Animated films - Social aspects - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto CONTENTS; Acknowledgements; Introduction: Wild Sentiment: The Theme of Nature in Disney Animation; Part 1 - Fairly Tale Adaptions; 1: Domesticating Nature: Snow White and Fairy Tale Adaptation; 2: Healing the Rift: Human and Animal Nature in The little mermaid and beauty and the beast; Part 2 - The Northern American Wilderness; 3: Bambi and the Idea of Conservation: 4: Wilderness and Power: Conflicts and Contested Values from Pocahontas to Brother Bear; Part 3 -Tropical Environments; 5: The Jungle Book: Nature and the Politics of Identity 6: Tropical Discourse: Unstable Ecologies in Tarzan, The Lion King and Finding Nemo7: WALL-E: Nostalgia and the Apocalypse of Trash; Conclusion: New Directions?; Bibliography; Index

In the second edition of The Idea of Nature in Disney Animation,

Whitley updates his 2008 book to reflect recent developments in Disney

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and Disney-Pixar animation such as the apocalyptic tale of earth's failed ecosystem, WALL-E. Beginning with his examination of Snow White, Whitley compelling study complicates our understanding of the classic Disney canon and demonstrates the crucial role the films' depictions of the natural world play in shaping children's understanding of contested environmental issues.