

1. Record Nr.	UNINA9910451807303321
Titolo	The art of teaching Spanish [[electronic resource]] : second language acquisition from research to praxis // Rafael Salaberry & Barbara A. Lafford, editors
Pubbl/distr/stampa	Washington, D.C., : Georgetown University Press, c2006
ISBN	1-58901-424-3 1-4356-2758-X
Descrizione fisica	1 online resource (257 p.)
Altri autori (Persone)	SalaberryM. Rafael LaffordBarbara Armstrong
Disciplina	468.0071
Soggetti	Spanish language - Study and teaching - Foreign speakers Second language acquisition Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The state of the art of teaching Spanish / Rafael Salaberry and Barbara Lafford -- A content-based approach to Spanish language study / Carol A. Klee and Gwendolyn Barnes-Karol -- Spanish SLA research, classroom practice, and curriculum design / Joseph Collentine -- Theoretical and research considerations underlying classroom practice / Bill VanPatten and Michael Leese -- Concept-based instruction and the acquisition of L2 Spanish / Eduardo Negueruela and James P. Lantolf -- The effects of study abroad and classroom contexts on the acquisition of Spanish as a second language / Barbara Lafford and Joseph Collentine -- Online language learning / Robert Blake and Ann Marie Delforge -- Testing Spanish / Rafael Salaberry and Andrew D. Cohen -- Incorporating linguistic variation into the classroom / Manuel J. Gutierrez and Marta Fairclough -- Making connections / Guadalupe Valdes -- Spanish second language acquisition / Sonia Colina.
Sommario/riassunto	The Art of Teaching Spanish explores in-depth the findings of research in second language acquisition (SLA) and other language-related fields and translates those findings into practical pedagogical tools for current and future Spanish-language instructors. This volume

addresses how theoretical frameworks affect the application of research findings to the teaching of Spanish, how logistical factors affect the way research findings can be applied to teach Spanish, and how findings from Spanish SLA research would be applicable to Spanish second language teaching and represented in Spanish curricula
