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Nota di contenuto	Front matter -- Contents -- Acknowledgments -- Introduction -- Chapter 1. Education and Democracy -- Chapter 2. Education and Democratic Citizenship -- Chapter 3. Community-Based Social Capital and Educational Performance -- Chapter 4. Fluctuations of Social Capital in an Urban Neighborhood -- Chapter 5. To Not Fade Away: Restoring Civil Identity Among the Young -- Chapter 6. Moral Disagreement, Moral Education, Common Ground -- Chapter 7. Some Problems in Acknowledging Diversity -- Chapter 8. Education and Citizenship in an Age of Pluralism -- Chapter 9. Common Education and the Democratic Ideal -- Chapter 10 Once More into the Breach: Reflections on Jefferson, Madison, and the Religion Problem -- Chapter 11. Civil Society, Religion, and the Formation of Citizens -- Chapter 12. Schooling and Religious Pluralism -- Chapter 13. Religion and Education: American Exceptionalism? -- Chapter 14. Risking Choice, Redressing Inequality -- Contributors -- Index
Sommario/riassunto	Americans have reason to be concerned about the condition of American democracy at the start of the twenty-first century. Surveys

show that civic participation has declined, cynicism about government has increased, and young people have a weak grasp of the principles that underlie our constitutional system. Crucial questions must be answered: How serious is the situation? What role do schools play in shaping civic behavior? Are current education reform initiatives-such as multiculturalism and school choice-counterproductive? How can schools contribute toward reversing the trend? This volume brings together leading thinkers from a variety of disciplines to probe the relation between a healthy democracy and education. Their original and provocative discussions cut across a range of important topics: the cultivation of democratic values, the formation of social capital in schools and communities, political conflict in a pluralist society, the place of religion in public life, the enduring problems of racial inequality. Gathering together the most current research and thinking on education and civil society, this is a book that deserves the attention of everyone who cares about the quality and future of American democracy.
