

1. Record Nr.	UNINA9910451780403321
Titolo	Knowledge and learning in the Andes [[electronic resource]] : ethnographic perspectives // edited by Henry Stobart and Rosaleen Howard
Pubbl/distr/stampa	Liverpool, : Liverpool University Press, 2002
ISBN	1-78138-684-6 1-84631-342-2 1-4175-6811-9
Descrizione fisica	1 online resource (224 p.)
Collana	Liverpool Latin American studies ; ; new series, 3
Altri autori (Persone)	StobartHenry <1958-> HowardRosaleen
Disciplina	306.4208998323 306.42098
Soggetti	Indians of South America - Education - Andes Region Education - Andes Region Electronic books. Andes Region Intellectual life
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Title Page; Contents; List of Illustrations; List of Contributors; Introduction; Part I: Multiple Media in the Creation and Transmission of Knowledge; 1: Yachay: The Tragedia del fin de Atahuallpa as Evidence of the Colonisation of Knowledge in the Andes; 2: Transmission of Knowledge through Textiles: Weaving and Learning How to Live; 3: Coloured Knowledges: Colour Perception and the Dissemination of Knowledge in Isluga, Northern Chile; 4: Interlocking Realms: Knowing Music and Musical Knowing in the Bolivian Andes; Part II: Knowledge, Power and Authority 5: Coming to Power: Knowledge, Learning and Historic Pathways to Authority in a Bolivian Community6: Juggling Knowledge, Juggling Power: The Role of the Professional Indigenous Activist in San Pablo, Ecuador; Part III: Conflicting Paradigms of Knowledge; 7: Why Nazario is Leaving School: Community Perspectives on Formal Schooling in Rural Bolivia; 8: Local Knowledge in Health: The Case of Andean Midwifery; 9:

Learning and Re-Learning How to Plant: The Impact of New Crops on the Spread and Control of New Agricultural Knowledge in the Ecuadorian Andes; Index

Sommario/riassunto

The aim of this book is to explore the current research into the ways in which Andean peoples create, transmit, maintain and transform their knowledge in culturally significant ways, and how processes of teaching and learning relate to these. The contributions, from eminent researchers in anthropology, sociology, cultural studies and linguistics, include cross-disciplinary approaches, and cover a diverse geographic area from Ecuador to Peru, Bolivia and Northern Chile. The case studies reflect on the variously harmonious and conflictive relationships between knowledge, power, communicative med
