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| 1. Record Nr. | UNINA9910459923803321 |
| Titolo | Out-of-school youth in Sub-Saharan Africa : a policy perspective / / Keiko Inoue [and three others] |
| Pubbl/distr/stampa | Washington, District of Columbia : , : World Bank Group, , 2015 ©2015 |
| ISBN | 1-4648-0506-7 |
| Descrizione fisica | 1 online resource (163 p.) |
| Collana | Directions in Development : Human Development |
| Disciplina | 371.04 |
| Soggetti | Non-formal education - Africa, Sub-Saharan Youth - Africa, Sub-Saharan Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters. |
| Nota di contenuto | ""Front Cover""; ""Contents""; ""Acknowledgments""; ""About the Authors""; ""Abbreviations""; ""Overview""; ""Introduction""; ""Six Key Factors of the Out-of-School Youth Problem""; ""What Can Policy Achieve for Out-of-School Youth in Sub-Saharan Africa?""; ""Entry Point 1: Retention of At-Risk Youth in School""; ""Entry Point 2: Remediation through Formal or Alternative Education""; ""Entry Point 3: Integration with the Labor Market""; ""Notes""; ""References""; ""Chapter 1 Policy Challenges Associated with Out-of-School Youth in Sub-Saharan Africa""; ""Introduction""; ""Notes"" ""References""""Chapter 2 Why Do Sub-Saharan African Youth Drop Out of School?""; ""Introduction""; ""Magnitude of the Out-of-School Youth Population in Sub-Saharan Africa""; ""Gender Disparities""; ""Urban/Rural Distinction""; ""Household Characteristics and Out-of-School Youth""; ""School Characteristics""; ""Notes""; ""References""; ""Chapter 3 Shared Characteristics of Countries with a High Incidence of Out-of-School Youth""; ""Introduction""; ""Education Expenditure as a Percentage of GDP""; ""Share of Secondary Education Expenditure in Total Public Education Expenditure"" ""Gross Enrollment and Gross Enrollment Growth""""Investment in School Infrastructure""; ""Population Growth""; ""Share of Wage and Salaried Workers and Vulnerable Employment""; ""Notes""; ""Chapter 4 |

Paths Back to Formal or Informal Education or to the Labor Force"";
""Introduction""; ""Entry Point 1: Retention of At-Risk Youth in School"";
""Entry Point 2: Remediation through Formal or Alternative Education"";
""Entry Point 3: Integration with the Labor Market""; ""Notes"";
""References""; ""Chapter 5 What Can Policy Achieve for Out-of-School
Youth in Sub-Saharan Africa?""; ""Introduction""
""Notes""""Reference""; ""Appendix A Summary of Programs Reviewed"";
""Appendix B Data Sources""; ""Appendix C Country Typologies"";
""Appendix D Distributions of Out-of-School Youth for Select Sub-
Saharan African Countries""; ""Appendix E Sequential Logistic
Regression Model""; ""Appendix F Summary Results of Feda and
Sakellarioua€?s (2013) Findings""; ""Figures""; ""Figure O.1a€?Out-of-
School Youth, by Country and Country Typologies""; ""Figure O.2a€?
Gender and School Attendance""; ""Figure O.3a€?Geographic Location
and School Attendance""
""Figure O.4a€?Parental Education and School Attendance""""Figure O.5a
€?Adult Employment and School Attendance""; ""Figure O.6a€?
Household Income and School Attendance""; ""Figure O.7a€?Share of
Youth Who Cite Low School Quality as the Main Reason for Dropping
Out""; ""Figure O.8a€?Interaction between Key Factors and Entry
Points""; ""Figure 1.1a€?Out-of-School Youth in Sub-Saharan Africa:
Estimated Number and Share, by Age Cohort""; ""Figure 2.1a€?School
Attendance Status of Youth Aged 12a€?24 Years, by Country""
""Figure 2.2a€?Share of Out-of-School Youth Aged 12a€?24 Years, by
Country Typologies""

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| 2. Record Nr. | UNINA9910456927903321 |
| Autore | Smith Duane A |
| Titolo | The trail of gold and silver [[electronic resource]] : mining in Colorado, 1859-2009 // Duane A. Smith |
| Pubbl/distr/stampa | Boulder, Colo., : University Press of Colorado, c2009 |
| ISBN | 1-60732-011-8 |
| Descrizione fisica | xii, 282 p. : ill., map |
| Collana | Timberline books |
| Disciplina | 978.8 |
| Soggetti | Gold mines and mining - Colorado - History Silver mines and mining - Colorado - History Electronic books. Colorado Gold discoveries Colorado History, Local |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |

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| 3. Record Nr. | UNINA9910451764703321 |
| Autore | Restall Matthew <1964-> |
| Titolo | Seven myths of the Spanish conquest [[electronic resource] /] / Matthew Restall |
| Pubbl/distr/stampa | Oxford ; ; New York, : Oxford University Press, 2003 |
| ISBN | 9786612367441 1-282-36744-7 0-19-803643-4 1-60256-523-6 1-280-50318-1 9786610503186 0-19-518462-9 |
| Descrizione fisica | 1 online resource (241 p.) |
| Disciplina | 980/.013/072 |
| Soggetti | Spaniards - America - Historiography Myth Electronic books. Mexico History Conquest, 1519-1540 Historiography Latin America History Errors, inventions, etc |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (p. 193-207) and index. |
| Nota di contenuto | Contents; Acknowledgments; Introduction The Lost Words of Bernal Díaz; 1 A Handful of Adventurers The Myth of Exceptional Men; 2 Neither Paid Nor Forced The Myth of the King's Army; 3 Invisible Warriors The Myth of the White Conquistador; 4 Under the Lordship of the King The Myth of Completion; 5 The Lost Words of La Malinche The Myth of (Mis)Communication; 6 The Indians Are Coming to an End The Myth of Native Desolation; 7 Apes and Men The Myth of Superiority; Epilogue Cuauhtémoc's Betrayal; Permissions; Notes; References; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U VW; X; Y; Z; |
| Sommario/riassunto | An exploration of the ways in which the history of the Spanish Conquest has been misread and passed down to become popular |

knowledge of these events. The book offers a fresh account of the activities of the best-known conquistadors and explorers, including Columbus, Cortes, and Pizarro.
