

1. Record Nr.	UNINA9910451716003321
Autore	Bloom John <1962->
Titolo	To show what an Indian can do [[electronic resource]] : sports at Native American boarding schools / / John Bloom
Pubbl/distr/stampa	Minneapolis, : University of Minnesota Press, c2000
ISBN	0-8166-9194-0
Descrizione fisica	1 online resource (191 p.)
Collana	Sport and culture series ; ; v. 2
Disciplina	796/.089/97
Soggetti	Indians of North America - Sports Indians of North America - Education Sports - United States - History Off-reservation boarding schools - United States - History Discrimination in sports - United States - History Electronic books. United States Race relations United States Social conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 137-144) and index.
Nota di contenuto	Contents; Acknowledgments; Introduction; 1. Native American Athletics and Assimilation; 2. The Struggle over the Meaning of Sports; 3. The 1930's and Pan-Indian Pride; 4. Female Physical Fitness, Sexuality, and Pleasure; 5. Narratives of Boarding School Life; Conclusion; Notes; Works Cited; Index
Sommario/riassunto	"The Carlisle Indian School and the Haskell Institute in Kansas were among the many federally operated boarding schools enacting the U.S. government's education policy toward Native Americans from the late nineteenth to the mid-twentieth century, one designed to remove children from familiar surroundings and impose mainstream American culture upon them. To Show What an Indian Can Do explores the history of sports programs at these institutions and, drawing on the recollections of former students, describes the importance of competitive sports in their lives. Author John Bloom focuses on the male and female students who did not typically go on to greater athletic glory but who found in sports something otherwise denied

them by the boarding school program: a sense of community,
accomplishment, and dignity."--BOOK JACKET.
