

1. Record Nr.	UNINA9910451681203321
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Titolo	From schooling access to learning outcomes, an unfinished agenda [[electronic resource]] : an evaluation of World Bank support to primary education // H. Dean Nielsen
Pubbl/distr/stampa	Washington, DC, : World Bank, c2006
ISBN	1-280-56467-9 9786610564675 0-8213-6793-5
Descrizione fisica	1 online resource (152 p.)
Disciplina	379.1/291724
Soggetti	Education, Elementary - Developing countries Education - Developing countries - Finance Educational assistance - Developing countries - Evaluation Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 123-127).
Nota di contenuto	Introduction -- Trends in World Bank support to primary education -- Improving access and learning outcomes for the disadvantaged -- Better management for better outcomes -- Conclusions and recommendations.
Sommario/riassunto	Basic knowledge and skills-not years of education -are key to reducing poverty. Raising enrollments and completing primary schooling are necessary but not sufficient for ensuring basic knowledge and skills. Developing countries and partner agencies like the World Bank, need to focus on raising learning outcomes, particularly among disadvantaged children, to realize the poverty reduction benefits of investing in primary education. The Education for All (EFA) movement, launched in 1990, has resulted in an extraordinary mobilization of World Bank and country resources in support of basic educatio