

1. Record Nr.	UNINA9910451668203321
Titolo	Effective schools in developing countries // edited by Henry M. Levin and Marlaine E. Lockheed
Pubbl/distr/stampa	Abingdon [England] : , : Routledge, , 2012
ISBN	1-280-68708-8 9786613664020 1-136-72227-0 0-203-81645-5
Descrizione fisica	1 online resource (193 p.)
Collana	Routledge library editions. Education ; ; v. 8
Altri autori (Persone)	LevinHenry M LockheedMarlaine E
Disciplina	372.91724
Soggetti	Education, Elementary - Developing countries School management and organization - Developing countries Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Originally published: London : Falmer Press, 1993.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	EFFECTIVE SCHOOLS IN DEVELOPING COUNTRIES; Copyright; Effective Schools in Developing Countries; Copyright; Contents; Chapter 1: Creating Effective Schools; Chapter 2: The Condition of Primary Education in Developing Countries; Chapter 3: How Can Schooling Help Improve the Lives of the Poorest? The Need for Radical Reform; Chapter 4: The New School Program: More and Better Primary Education for Children in Rural Areas in Colombia; Chapter 5: CIEP: A Democratic School Model for Educating Economically Disadvantaged Students in Brazil? Chapter 6: Improving Educational Effectiveness in a Plantation School: The Case of the Gonakelle School in Sri LankaChapter 7: Local Initiatives and Their Implications for a Multi-Level Approach to School Improvement in Thailand; Chapter 8: Providing Quality Education When Resources are Scarce: Strategies for Increasing Primary School Effectiveness in Burundi; Chapter 9: Accelerated Schools in the United States: Do They Have Relevance for Developing Countries?; Index
Sommario/riassunto	This volume brings together eight case studies which describe a variety

of initiatives to create more effective schools for children of poverty, especially in the Third World. The initiatives reviewed published and unpublished documents and both qualitative and statistical studies were examined. Countries include Brazil, Burundi, Colombia, Ghana, Nepal, Sri Lanka, Thailand and the United States. Each initiative was developed independently to address unique challenges and situations but taken as a group, the features of the approaches described in this volume can be viewed as a basis for con
