

1. Record Nr.	UNINA9910451596603321
Autore	Anastaplo George <1925->
Titolo	Reflections on constitutional law [[electronic resource] /] / George Anastaplo
Pubbl/distr/stampa	Lexington, Ky., : University Press of Kentucky, c2006
ISBN	0-8131-3729-2 1-283-23259-6 9786613232595 0-8131-7134-2
Descrizione fisica	1 online resource (284 p.)
Disciplina	342.73
Soggetti	Constitutional law - United States Constitutional history - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	An introduction to constitutionalism -- Magna Carta (1215) -- The Declaration of Independence (1776) -- The Articles of Confederation (1776-1789) ; the Northwest Ordinance (1787) -- Emergence of the constitution (1786-1791) -- Marbury v. Madison (1803) -- Swift v. Tyson (1842) ; Erie Railroad Company v. Tompkins (1938) -- Martin v. Hunter's Lessee (1816) ; M'culloch v. Maryland (1819) -- Gibbons v. Ogden (1824) -- Burdens on interstate commerce (1905-1981) -- Missouri v. Holland (1920) ; Wickard v. Filburn (1942) -- The presidency and the constitution -- A government of enumerated powers? -- Realism and the study of constitutional law -- The challenges of skepticism for the constitutionalist -- Constitutionalism and the common law : the Erie problem reconsidered -- The Confederate Constitution (1861-1865) -- The Japanese relocation cases (1943,1944) -- Calder v. Bull (1798) ; Barron v. Baltimore (1833) -- Corfield v. Coryell (1823) and the privileges and immunities puzzles -- The slaughter-house cases (1872) : a false start? -- The civil rights cases (1883) ; Plessey v. Ferguson (1896) : more false starts? -- Shelley v. Kraemer (1948) ; Brown v. Board of Education (1954, 1955) --

Affirmative action and the Fourteenth Amendment -- San Antonio Independent School District v. Rodriguez (1973) -- Whose votes count for what--and when?

Sommario/riassunto

In a trend that disturbs nationally known constitutional scholar George Anastaplo, law schools now place very little emphasis on the study of the United States Constitution as a document. Today, many constitutional law professors spend less than a week teaching the history, philosophical tenets, and legal origins of the Constitution itself and more time on Supreme Court cases. In *Reflections on Constitutional Law*, Anastaplo emphasizes the continuing significance and importance of the Constitution by examining the most important influences on the American constitutional system, including the