

1. Record Nr.	UNINA9910451595503321
Autore	Guven Ferit <1966->
Titolo	Madness and death in philosophy [[electronic resource] /] / Ferit Guven
Pubbl/distr/stampa	Albany, : State University of New York Press, c2005
ISBN	0-7914-8356-8 1-4237-4396-2
Descrizione fisica	1 online resource (233 p.)
Collana	SUNY series in contemporary continental philosophy
Disciplina	128/.5
Soggetti	Death - History Insanity (Law) - History Philosophy - History Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 165-210) and index.
Nota di contenuto	Plato : death and madness in the Phaedo and Phaedrus -- Hegel : the madness of the soul and the death of spirit -- Heidegger : death as negativity -- Heidegger : madness, negativity, truth, and history -- Foucault : the history of madness -- Conclusion : madness is not a thing of the past.

2. Record Nr.	UNINA9910451410003321
Titolo	Linking science & literacy in the K-8 classroom [[electronic resource] /] / edited by Rowena Douglas ... [et al.]
Pubbl/distr/stampa	Arlington, VA, : NSTA Press, c2006
ISBN	1-281-21779-4 9786611217792 1-933531-95-9
Descrizione fisica	1 online resource (457 p.)
Altri autori (Persone)	DouglasRowena
Disciplina	372.3/5
Soggetti	Language arts (Elementary) - United States Language arts (Middle school) - United States Science - Study and teaching (Elementary) - United States Science - Study and teaching (Middle school) - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	About the Editors; Introduction; Visions of Inquiry: Science; Case Stories Introduction; CASE STORY A: On Beyond Ordinary; Powering Oral Language With the Fuel of Science; Talk in theScience Classroom: Looking at What Students and Teachers Need to Know and Be Able to Do; CASE STORY C: One Teacher's Rocky Road to Writing in Science; CASE STORY D: Writing and Science: The Perfect Chemistry; Young Children'sOwn Illustrated Information Books:Making Sense in Science Through Words and Pictures Using the Science Writing Heuristic to Promote Understanding of Science Conceptual Knowledge in Middle SchoolComprehension Strategies and the Scientist's Notebook: Keys to Assessing Student Understanding; Writing to Learn: Science Notebooks, a Valuable Tool to Support Nonfiction Modes/Genres of Writing; Supporting Middle School Students in Developing Scientific Explanations; CASE STORY E: "Is This Science or Reading, Mrs. Heying?"; CASE STORY F: Treasures From Home; Reading and Writing in the Service of Inquiry-Based Science Constructing Science-Literacy Workshops: The Journey From Powerful

Ideas to Classroom PracticeDeveloping Scientific Literacy Through the Use of Literacy Teaching Strategies; CASE STORY G: Una Jornada de Aprendizaje Valiosa Para Compartir (A Learning Journey Worth Sharing Out); Using Diversity as a Strength in the Science Classroom: The Benefits of Science Talk; English Language Development and the Science-Literacy Connection; CASE STORY H: Taking Literacy Integration out of the Closet; CASE STORY I: Planting Seeds Professional Development and Strategic Leadership to Support Effective Integration of Science and LiteracyScience Education in a No Child Left Behind, Standards-Based World; Science IDEAS: Making the Case for Integrating Reading and Writing in Elementary Science as a Key Element in School Reform; The Administrator's Role in Supporting Science and Literacy in Classrooms; Contributors; Index

Sommario/riassunto

If you've ever believed you don't have time to teach much science-or feared you don't know how to integrate it with all-important language arts lessons-this book will change your thinking. The message: It isn't just possible to incorporate science into language arts.
