

1. Record Nr.	UNINA9910451594903321
Autore	Stucky Thomas Dain
Titolo	Urban politics, crime rates, and police strength [[electronic resource] /] / Thomas D. Stucky
Pubbl/distr/stampa	New York, : LFB Scholarly Publishing, 2005
ISBN	1-59332-170-8
Descrizione fisica	1 online resource (179 p.)
Collana	Criminal justice
Disciplina	363.2/0973
Soggetti	Police - United States Crime - United States - Public opinion Crime prevention - United States - Finance Local government - United States - Citizen participation Police - Recruiting - United States Police-community relations - United States Community policing - United States - Regional disparities Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.

2. Record Nr.	UNINA9910350337203321
Autore	Zawacki-Richter Olaf
Titolo	Open and Distance Education in Asia, Africa and the Middle East : National Perspectives in a Digital Age // edited by Olaf Zawacki-Richter, Adnan Qayyum
Pubbl/distr/stampa	2019 Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2019
ISBN	9789811357879 9811357870
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (VIII, 140 p. 10 illus., 4 illus. in color.)
Collana	SpringerBriefs in Open and Distance Education, , 2509-4343
Classificazione	EDU009000EDU015000EDU039000EDU043000
Disciplina	371.3
Soggetti	Learning, Psychology of Educational technology International education Comparative education Education, Higher Instructional Psychology Digital Education and Educational Technology International and Comparative Education Higher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1 Introduction -- 2 China -- 3 China: Commentary -- 4 India -- 5 India: Commentary -- 6 Russia -- 7 Russia: Commentary -- 8 South Africa -- 9 Commentary on Open and Distance Education in South Africa -- 10 South Korea -- 11 Commentary on Open and Distance Education in South Korea -- 12 Turkey -- 13 Commentary on Open and Dsitance Education in Turkey -- 14 The Current State of Open and Distance Education.
Sommario/riassunto	This book is open access under a CC BY 4.0 license. This book describes the history, structure and institutions of open and distance education in six countries: China, India, Russia, Turkey, South Africa and South Korea. It describes how open and distance education is

evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries. It also explores the similarities and differences between how their open and distance higher education systems are managed and structured. This book is the second in a series, following *Open and Distance Education in Australia, Europe and the Americas* (Springer 2018). Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems. In a digital era characterized by the growing use of online, open and distance education, this book will prove particularly valuable for policy-makers and senior administrators who want to learn about establishing or expanding open and distance education services. In addition, it offers a valuable reference guide for researchers, academics and students interested in understanding the different approaches to open and distance education.
