

| | |
|-------------------------|--|
| 1. Record Nr. | UNINA9910451577003321 |
| Titolo | Transitions in secondary education in Sub-Saharan Africa [[electronic resource]] : equity and efficiency issues / / the TRANSE Group |
| Pubbl/distr/stampa | Washington, D.C., : World Bank, c2007 |
| ISBN | 1-281-19138-8 9786611191382 0-8213-7343-9 |
| Descrizione fisica | 1 online resource (86 p.) |
| Collana | SEIA thematic study ; 2 |
| Disciplina | 373.12/1967 |
| Soggetti | High school attendance - Economic aspects - Africa, Sub-Saharan Educational equalization - Africa, Sub-Saharan Educational assistance - Africa, Sub-Saharan Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | Contents; Foreword; Acknowledgments; Acronyms and Abbreviations; Executive Summary; Resume analytique; 1 Introduction; Table 1. Educational Indicators Comparing Sub-Saharan Africa and All Developing Countries; Table 2. African Countries Classified by Level of Enrollment in Secondary Education, 1996; Table 3. Gross Enrollment Ratio in Secondary Education, 1990-2000; Table 4. Enrollment Rate by Gender, 1990-2000; Figure 1. Gross Enrollment Rates of Males and Females in Secondary Education in Five Different Countries; Figure 2. Model of Transitions between School Levels 2 An Overview of the Promising Practices Selected for the Study 3 Analyses of the Promising Practices; 4 Conclusions and Recommendations; References |
| Sommario/riassunto | This working paper discusses equity and efficiency issues in secondary education transitions in Sub-Saharan Africa. Its main purpose is to identify and analyze national, regional, and local measures that may lead to the development of more efficient and seamless transitions between post-primary education pathways. In most African countries student transition from primary to junior secondary is still accompanied |

by significant repetition and dropout. Transitions within the secondary cycle also cause significant losses and should use more effective assessment and selection methodologies. According