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| Nota di contenuto | Contents; Foreword; Acknowledgments; Acronyms and Abbreviations; Executive Summary; Resume analytique; 1 Introduction; Table 1. Educational Indicators Comparing Sub-Saharan Africa and All Developing Countries; Table 2. African Countries Classified by Level of Enrollment in Secondary Education, 1996; Table 3. Gross Enrollment Ratio in Secondary Education, 1990-2000; Table 4. Enrollment Rate by Gender, 1990-2000; Figure 1. Gross Enrollment Rates of Males and Females in Secondary Education in Five Different Countries; Figure 2. Model of Transitions between School Levels 2 An Overview of the Promising Practices Selected for the Study3 Analyses of the Promising Practices; 4 Conclusions and Recommendations; References |
| Sommario/riassunto | This working paper discusses equity and efficiency issues in secondary education transitions in Sub-Saharan Africa. Its main purpose is to identify and analyze national, regional, and local measures that may lead to the development of more efficient and seamless transitions between post-primary education pathways. In most African countries student transition from primary to junior secondary is still accompanied |

by significant repetition and dropout. Transitions within the secondary cycle also cause significant losses and should use more effective assessment and selection methodologies. According
