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Titolo	Preparing for inclusive teaching [[electronic resource]] : meeting the challenges of teacher education reform / / edited by Elizabeth Bondy and Dorene D. Ross
Pubbl/distr/stampa	Albany, : State University of New York Press, c2005
ISBN	0-7914-8374-6 1-4237-4383-0
Descrizione fisica	1 online resource (332 p.)
Collana	Suny series, teacher preparation and development
Altri autori (Persone)	BondyElizabeth RossDorene Doerre
Disciplina	370/.71/1
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Formato	Materiale a stampa
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""PREPARING FOR INCLUSIVE TEACHING: Meeting the Challenges of Teacher Education Reform""; ""Contents""; ""Foreword""; ""INTRODUCTION""; ""PART 1. An Introduction to Reform in Teacher Education""; ""1. Mapping the Reform Agenda in Teacher Education: The Challenges for Teacher Educators""; ""2. Barriers to Teacher Education Reform: Lessons from the Literature and from Experience""; ""PART 2. Reform at the University of Florida""; ""3. Description of the Unified Elementary Special Education ProTeach Program""; ""4. Designing the Program: An Overview of the Process"" ""5. The Field Experiences: Teaching in Partnership with Schools and Community""""6. Cross-Departmental Teaching Teams""; ""7. The Unified Elementary Program: Discussion and Critique""; ""PART 3. Participant Perspectives""; ""8. Communication and Conflict on Three Teaching Teams""; ""9. Learning in Partnerships: The Experience of Students, Teachers, and College Faculty""; ""10. Joining the Conversation About Families and Teaching: Counselor Educatorsa€? Perspectives on Teacher Preparation""; ""11. Learning from Studentsa€?

Perspectives on Courses and Field Experiences""

""12. Views from the Inside: An Outsidera€™s Perspective""""PART 4. Student and Program Evaluation""; ""13. Performance Assessment: Overview of Challenges and Directions""; ""14. Performance Assessment""; ""15. The Electronic Portfolio Project""; ""PART 5. The Reform in Context""; ""16. A Special Educatora€™s Reflections on Teacher Education Reform""; ""17. A General Teacher Educatora€™s Reflections""; ""18. The Unified Elementary Program: Response from a School-Based Perspective""; ""Epilogue""; ""Appendix""; ""Contributors""; ""Index""; ""A""; ""B""; ""C""; ""E""; ""F""; ""H""; ""I""; ""L""
""M""""N""; ""P""; ""S""; ""T""; ""U""; ""W""

2. Record Nr. UNISALENT0991002844589707536

Autore Jones, Arnold Hugh Martin

Titolo Studies in Roman government and law / by A. H. M. Jones

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Descrizione fisica VIII, 243 p. ; 22 cm

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