

1. Record Nr.	UNINA9910451560803321
Titolo	Preparing for inclusive teaching [[electronic resource] ] : meeting the challenges of teacher education reform / / edited by Elizabeth Bondy and Dorene D. Ross
Pubbl/distr/stampa	Albany, : State University of New York Press, c2005
ISBN	0-7914-8374-6 1-4237-4383-0
Descrizione fisica	1 online resource (332 p.)
Collana	Suny series, teacher preparation and development
Altri autori (Persone)	BondyElizabeth RossDorene Doerre
Disciplina	370/.71/1
Soggetti	Teachers - Training of - Florida - Gainesville Inclusive education - United States Interdisciplinary approach in education - Florida - Gainesville Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""PREPARING FOR INCLUSIVE TEACHING: Meeting the Challenges of Teacher Education Reform""; ""Contents""; ""Foreword""; ""INTRODUCTION""; ""PART 1. An Introduction to Reform in Teacher Education""; ""1. Mapping the Reform Agenda in Teacher Education: The Challenges for Teacher Educators""; ""2. Barriers to Teacher Education Reform: Lessons from the Literature and from Experience""; ""PART 2. Reform at the University of Florida""; ""3. Description of the Unified Elementary Special Education Proteach Program""; ""4. Designing the Program: An Overview of the Process"" ""5. The Field Experiences: Teaching in Partnership with Schools and Community""""6. Cross-Departmental Teaching Teams""; ""7. The Unified Elementary Program: Discussion and Critique""; ""PART 3. Participant Perspectives""; ""8. Communication and Conflict on Three Teaching Teams""; ""9. Learning in Partnerships: The Experience of Students, Teachers, and College Faculty""; ""10. Joining the Conversation About Families and Teaching: Counselor Educatorsa€? Perspectives on Teacher Preparation""; ""11. Learning from Studentsa€?

Perspectives on Courses and Field Experiences"

"12. Views from the Inside: An Outsider's Perspective""PART 4. Student and Program Evaluation"; "13. Performance Assessment: Overview of Challenges and Directions"; "14. Performance Assessment"; "15. The Electronic Portfolio Project"; "PART 5. The Reform in Context"; "16. A Special Educator's Reflections on Teacher Education Reform"; "17. A General Teacher Educator's Reflections"; "18. The Unified Elementary Program: Response from a School-Based Perspective"; "Epilogue"; "Appendix"; "Contributors"; "Index"; "A"; "B"; "C"; "E"; "F"; "H"; "I"; "L"; "M"; "N"; "P"; "S"; "T"; "U"; "W"

2. Record Nr.	UNISALENTO991002844589707536
Autore	Jones, Arnold Hugh Martin
Titolo	Studies in Roman governement and law / by A. H. M. Jones
Pubbl/distr/stampa	Oxford : B. Blackwell, 1960
Descrizione fisica	VIII, 243 p. ; 22 cm
Disciplina	320.937
Soggetti	Diritto romano Roma antica Politica
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia