

1. Record Nr.	UNINA9910451554303321
Autore	McGillivray Mark
Titolo	Understanding Human Well-being [[electronic resource]]
Pubbl/distr/stampa	Shibuya-ku, : United Nations University Press, 2006
ISBN	1-4294-5028-2 92-808-7081-5
Descrizione fisica	1 online resource (411 p.)
Altri autori (Persone)	ClarkeMatthew <1969->
Disciplina	306.09/045
Soggetti	Equality Poverty Quality of life Social indicators Well-being Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Understanding human well-being; Contents; List of figures; List of tables; Contributors; Foreword; Acknowledgements; Acronyms; Introduction; 1 Human well-being: Concepts and measures; Part I: Human well-being concepts; Part II: Well-being measures and applications; Part III: Well-being case studies; Index
Sommario/riassunto	With more than a billion people living on less than one dollar per day, human well-being is a core issue for both researchers and policy-makers. The Millennium Development Goals (MDGs) are a powerful reminder of this point. We now know more about human well-being and the related concepts of poverty and inequality than ever before, as a result of many conceptual and methodological advances and better data. Yet despite this, the vitality of underlying concepts and the quality of data are repeatedly challenged and there remains much to be desired, particularly with regard to the world's poorest c

2.	Record Nr.	UNISA996216638103316
	Titolo	Tree-ring research
	Pubbl/distr/stampa	[Tucson, Ariz.], : [Tree-Ring Society with the cooperation of the Laboratory of Tree-Ring Research], [2001]-
	ISSN	2162-4585
	Disciplina	598
	Soggetti	Dendrochronology Tree-rings Periodicals.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Periodico
	Note generali	Refereed/Peer-reviewed
3.	Record Nr.	UNINA9910155395603321
	Autore	Kjørven Ole K
	Titolo	RE Teachers' Religious Literacy : A qualitative analysis of RE teachers' interpretations of the biblical narrative The Prodigal Son / / Ole K. Kjørven
	Pubbl/distr/stampa	Münster, : Waxmann, 2016
	ISBN	3-8309-8488-X
	Edizione	[1st, New ed.]
	Descrizione fisica	1 online resource (202 p.)
	Collana	Religious Diversity and Education in Europe ; 31
	Soggetti	Religious Education Religionspädagogik Bible Bibel Bibelarbeit Religionslehrer reader response theory Schulpädagogik
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Sommario/riassunto

The author conducted an empirical study on RE teachers' religious literacy, more specifically, on how they interpret a religious narrative. The transactional analysis of the RE teachers' interpretations of The Prodigal Son brought forth four categories or typologies: the immanent approach, the ethical, the Christian, and the dialogical approach. The typologies reflect that the RE teachers' interpretations are determined by different factors, more precisely, by the decisions made in the actual text-reader transactions. Kjørven therefore argues that it is important for RE teachers and RE teacher students to develop an awareness of and knowledge about the complexity of what is involved in meaning-making processes. A literacy of this kind, he concludes, will promote critical skills and thinking in school and in education. This book is a timely reminder of the relationship between the interpretative and dialogic dimensions of RE and how these are important ingredients in religious literacy. It implicitly shows that attempts to construct knowledge as unframed givens are intellectually problematic, as the structures around data are part of what constitutes religious literacy and knowledge. It also exemplifies how teachers play a vital framing role in the mediation of learning in the RE classroom, not just in the representation of religion, but the representation of what religious knowledge is. – Robert A. Bowie, in: *British Journal of Religious Education* 2/2019, p. 233.