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| 1. | Record Nr. | UNINA9910451548303321 |
| | Autore | Ness Molly |
| | Titolo | Lessons to learn : voices from the front lines of teach for America / / Molly Ness |
| | Pubbl/distr/stampa | New York : , : Routledge, , 2004 |
| | ISBN | 1-135-94187-4 |
| | | 1-280-16792-0 |
| | | 0-203-46340-4 |
| | Descrizione fisica | 1 online resource (253 p.) |
| | Disciplina | 370.973 |
| | Soggetti | Teaching - United States |
| | | Public schools - United States |
| | | Electronic books. |
| | Lingua di pubblicazione | Inglese |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |
| | Note generali | Description based upon print version of record. |
| | Nota di bibliografia | Includes bibliographical references (pages 229-230). |
| | Nota di contenuto | Lessons to learn voices from the front lines of teach for america; Copyright; Contents; Acknowledgments; Author's note; Chapter OneThe Birth of a Vision; Chapter Two Making the Commitment; Chapter Three TheSummer Institute; Chapter Four Raw Realities; Chapter Five Initial Impressions; Chapter Six No Magic Recipe; Chapter Seven Outside the Classroom; Chapter EightTwo plus Years; Chapter Nine Life after Teach for America; Chapter Ten The More you Teach, the More you learn; Chapter Eleven One day: the Road ahead for Teach for America; Afterword; Selected Bibliography |
| | Sommario/riassunto | This is the inside story of the more than 8,000 recent college graduates who have joined Teach for America and committed two years of service to teaching in the nation's most troubled public schools. In the tradition of books by Studs Terkel, Ness combines interviews and essays from TFA members and alumni as well as principals, superintendents, parents, and noted education experts. |

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| 2. | Record Nr. | UNINA9910142987303321 |
| | Titolo | Information processing & management |
| | Pubbl/distr/stampa | [Oxford] ; ; [New York], : Pergamon Press, 1975- |
| | ISSN | 1873-5371 |
| | Soggetti | Information storage and retrieval systems<br>Information science<br>Systemes d'information - Periodiques<br>Sciences de l'information - Periodiques<br>Systemes d'information<br>Sciences de l'information<br>Periodicals. |
| | Lingua di pubblicazione | Inglese |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Periodico |
| | Note generali | Refereed/Peer-reviewed<br>Title from contents screen (ScienceDirect), viewed Feb. 21, 2007.<br>Some nos. called "special issue" with distinctive titles.<br>Imprint varies: Published in Orlando by Elsevier Science, <1995-> |
| | Sommario/riassunto | "Basic and applied research in information science, computer science, cognitive science and related areas that deals with: the generation, representation, organization, storage, retrieval, and use of information; the nature, manifestations, behavior, and effects of information and knowledge; communication and distribution of information and knowledge; and human information behavior." |