Record Nr. Autore Titolo Pubbl/distr/stampa	UNINA9910451528303321 Longaker Mark Garrett <1974-> Rhetoric and the republic [[electronic resource]] : politics, civic discourse, and education in early America / / Mark Garrett Longaker Tuscaloosa, Ala., : University of Alabama Press, c2007
ISBN	0-8173-8139-2
Descrizione fisica	1 online resource (290 p.)
Collana	Rhetoric, culture, and social critique
Disciplina	808.0071/173
Soggetti	English language - Rhetoric - Study and teaching - United States Rhetoric - Study and teaching - United States Rhetoric - Political aspects - United States English language - United States - Rhetoric Rhetoric - Social aspects - United States Education, Higher - United States - History - 18th century Electronic books. United States History Colonial period, ca. 1600-1775
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Nota di bibliografia	Includes bibliographical references (p. [239]-262) and index.
Nota di contenuto	Contents; List of Tables; Acknowledgments; Introduction: Now that We're Civic; 1. One Republic, Many Republicanisms: Early American Political Discourse and Publicity; 2. One Republic, Many Paideiai: Political Discourse, Publicity, and Education in Early America; 3. Yale 1701-1817; 4. King's College/Columbia and the College of Philadelphia/University of Pennsylvania, 1754-1800; 5. The College of New Jersey, 1746-1822; Conclusion: We Are All Republicans; Notes; Works Cited; Index
Sommario/riassunto	Casts a revealing light on modern cultural conflicts through the lens of rhetorical education.Contemporary efforts to revitalize the civic mission of higher education in America have revived an age-old republican tradition of teaching students to be responsible citizens, particularly through the study of rhetoric, composition, and oratory. This book examines the political, cultural, economic, and religious agendas that drove the various-and often conflicting-curricula and contrasting visions of what good citizenship entails. Mark Garrett Longaker argues

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