Record Nr. UNINA9910451521303321 Healing the inner city child [[electronic resource]]: creative arts **Titolo** therapies with at-risk youth / / edited by Vanessa A. Camilleri Pubbl/distr/stampa London; ; Philadelphia, : Jessica Kingsley Publishers, 2007 **ISBN** 1-281-10546-5 9786611105464 1-84642-636-7 1-4356-0282-X Descrizione fisica 1 online resource (321 p.) Altri autori (Persone) CamilleriVanessa A. <1973-> Disciplina 618.92/891656 Soggetti Art therapy for children City children - Mental health Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Cover; Title Page; Contents; PREFACE; Part 1: Setting the Scene; 1. The Inner City; 2. At-risk Children; 3. Challenges Faced by At-risk Children in the Inner City; 4. Outcomes for At-risk Children in the Inner City; 5. Moderating Factors: 6. Therapy with Inner City. At-risk Children: Part II: Healing the Inner City Child; 7. "Hear Me Sing" Structured Group Songwriting with Inner City, At-risk Children; 8. Lifesongs: Music Therapy with Adolescents in Foster Care; 9. "Can You Play With Me?": Dealing With Trauma, Grief and Loss through Analytical Music Therapy and Play Therapy 10. Honoring Timothy's Spirit: Mural Making to Express, Process, and Overcome Grief and Loss11. The Architecture of Self-expression: Creating Community through Art with Children on Chicago's South Side; 12. SOHO - Space of Her Own: An Art-based Mentoring Program for Girls; 13. Collaboration and Creativity: Art Therapy Groups in a School Suspension Program; 14. Prevention Interventions: Art and Drama Therapy in Three Settings; 15. E Healing the Inner City Child presents a diverse collection of creative Sommario/riassunto arts therapies approaches to meeting the specific mental health needs

of inner city children, who are disproportionately likely to experience violence, crime and family pressures and are at risk of depression and behavioural disorders as a result. The contributors draw on their professional experience in school and community settings to describe a wide variety of suitable therapeutic interventions, including music, play and art therapy as well as psychodrama and dance/movement approaches, that enable children to deal with e