Record Nr. UNINA9910451489303321 **Titolo** The psychology of teaching and learning in the primary school // edited by David Whitebread Pubbl/distr/stampa London;; New York:,: RoutledgeFalmer,, 2000 **ISBN** 0-203-19018-1 1-134-61212-5 1-280-35465-8 0-203-18619-2 Descrizione fisica 1 online resource (377 p.) Altri autori (Persone) WhitebreadDavid <1948-> Disciplina 372.2410941 Soggetti Elementary school teaching - Psychological aspects Learning, Psychology of Educational psychology Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Book Cover: Title: Contents: List of figures: List of tables: Acknowledgements: Contributors: Preface: The nature of classroom teaching expertise DONALD MCINTYRE; Organising the learning environment: Organising the physical environment of the classroom to support children's learning RUTH KERSHNER; Managing face-to-face communication in the classroom JOHN ROBERTSON; Communicating well with children ISOBEL URQUHART; Enabling children to learn in groups PETER KUTNICK AND IAIN MANSON; Helping children to persevere and be well motivated ROLAND CHAPLAIN; Teaching the curriculum Organising activities to help children remember and understand DAVID WHITEBREADTeaching children to think, reason, solve problems and be creative DAVID WHITEBREAD; Teaching reading ISOBEL URQUHART; Teaching numeracy: helping children become confident mathematicians DAVID WHITEBREAD; Assessing children's learning COLIN CONNER; Educating all the children; Recognising and responding to children as

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Sommario/riassunto

An introductory text reviewing theory and research in psychology as it relates to practice in the primary classroom.