

1. Record Nr.	UNINA9910451480703321
Titolo	General practice and ethics : uncertainty and responsibility / / edited by Christopher Dowrick and Lucy Frith
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1999
ISBN	9786610333110 1-134-71012-7 1-280-33311-1 0-585-45921-5 0-203-02038-3
Descrizione fisica	1 online resource (179 p.)
Collana	Professional ethics
Altri autori (Persone)	DowrickChristopher <1951-> FrithLucy
Disciplina	174/.2
Soggetti	Evidence-based medicine - Moral and ethical aspects Medical ethics Physicians (General practice) - Professional ethics Primary care (Medicine) - Moral and ethical aspects Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	General Practice and Ethics Uncertainty and responsibility; Copyright; Contents; Notes on contributors; General editor's foreword; Acknowledgements; Introduction; Part I Themes; Chapter 1 Uncertainty and responsibility; Chapter 2 Evidence-based medicine and general practice; Chapter 3 Ethico-legal dilemmas within general practice; Chapter 4 The general practitioner and confidentiality; Chapter 5 Patient-centredness: A history; Chapter 6 Ethics and postmodernity; Part II Topics; Chapter 7 The ethics of prescribing; Chapter 8 Depression in general practice; Chapter 9 Advance directives Chapter 10 The ethics of research in general practiceIndex
Sommario/riassunto	Explores the ethical issues faced by GPs in their everyday practice, addressing two central themes; the uncertainty of outcomes and effectiveness in general practice and the changing pattern of general

2. Record Nr.	UNINA9910791310003321
Autore	Ashurst F
Titolo	Inequality, Poverty, Education [[electronic resource]] : A Political Economy of School Exclusion // by F. Ashurst
Pubbl/distr/stampa	London : , : Palgrave Macmillan UK : , : Imprint : Palgrave Macmillan, , 2014
ISBN	1-37-34701-5
Edizione	[1st ed. 2014.]
Descrizione fisica	1 online resource (206 p.)
Disciplina	371.543
Soggetti	Educational sociology Education and sociology Educational sociology Educational policy Education and state Social groups Family Social structure Equality Sociology of Education Educational Policy and Politics Education Policy Sociology of Family, Youth and Aging Social Structure, Social Inequality
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Acknowledgements; 1 Introduction: Elements for a Political Economy of Exclusion; The problem of exclusion; Genealogy and governmentality: elements for a counter-history of exclusion; Reform and the political economy of exclusion; 2 Pauperism, Delinquency and Learning to Labour; Threats and victims; Threats;

Victims; The case of Frances Colpit: 1819-1829; Conclusion; 3 Labour, Poverty and the Export of Destitute Children As "Waste"; The traffic in children; The Children's Friend Society 1830-1840: from charity to trade; The Hackney kidnappers: parish, parents and children The children speakLegitimating the "traffic" in children; Conclusion: legalising exclusion and the governmentalisation of pauperism; 4 Security, Population and the New Management of the Poor; Blaming the poor; Malthusian realism, Miles and moral entrepreneurship; The "moral entrepreneur" and the formation of policy; 5 Disciplining and Punishment: The New Exclusionary Regime Emerges; The new prisons: Parkhurst, The Penitentiary Model and a clash of values; Parkhurst: the reality of the new regime; 6 Ragged Schools, Child-Centred Education and the Struggle for Egalitarian Politics Including the poor: Carpenter, Unitarianism and alternative schoolsThe project of reform through education; Concluding remarks: punishing, normalising and biopolitics; 7 Mettray: Normalisation or Rescue?; Demetz" Mettray: healing, holding, guiding, teaching; Foucault's Mettray: normalisation through the Carceral; 8 The Institutionalisation of Exclusion within Education; Reconceptualising the pauper child; Education as "Remedy" for the "Disease of Pauperism"; Prevention and correction: industrial and reformatory schools; Conclusion 9 "No More Excuses": Neoliberalism and the New ExclusionMisspent youth and the new criminalisation; Context: the present; No More Excuses; Conclusion; References; Index

Sommario/riassunto

This book challenges the practice of exclusion by uncovering its roots in 19th century social and educational policy targeting poor children. Revealing a hidden history of exclusion, this analysis exposes the connections between the state, the education system and social policy, and opens a space for radical alternatives.
