

1. Record Nr.	UNINA9910451452403321
Autore	Molle Willem
Titolo	Global economic institutions // Willem Molle
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2003
ISBN	0-429-23048-6 0-203-35660-8 1-134-34955-6 1-280-02443-7
Descrizione fisica	1 online resource (334 p.)
Collana	Routledge studies in the modern world economy ; ; 39
Disciplina	341.7/5/06
Soggetti	International trade agencies - Evaluation Financial institutions, International - Evaluation International agencies - Evaluation International organization - Evaluation Globalization - Economic aspects Globalization - Environmental aspects Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [296]-310) and index.
Nota di contenuto	Book Cover; Title; Contents; List of figures; List of tables; List of boxes; Acknowledgements and invitation; Introduction; The problem: globalization and its effects; The dynamics of globalization; Coping with the effects of globalization; The solution: international institutions; The provision of global public goods; Types of institutions and their dynamics; Main organizations; Solving problems in practice: the global regimes approach; Trade in goods and services; Finance; Environment; Transport and telecommunications; Evaluation; Complementing the system; Evaluation and outlook; Notes References Index
Sommario/riassunto	This book critically examines global economic institutions. It presents an accessible fluid history of globalization and explains how global public goods should be defined and how global economic institutions work. It also looks at the effect that major organizations - including the

WTO, IMF and UNEP - have on areas such as finance, the environment and transport. The beauty of Global Economic Institutions lies in its unique approach and the author's ability to explain complicated economic and political systems and terms with commendable clarity and style. Students and academics intere
