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Titolo	More picture-perfect science lessons [[electronic resource]] : using children's books to guide inquiry, K-4 // by Karen Ansberry, Emily Morgan
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Altri autori (Persone)	MorganEmily R <1973-> (Emily Rachel)
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Why read picture books in science class? -- Reading aloud -- Teaching science through inquiry -- BSCS 5E instructional model -- National science education standards -- Bubbles -- Bubble, bubble and pop! a book about bubbles -- How big is a foot? -- How big is a foot? and how tall, how short, how faraway -- Hear your heart -- Hear your heart and The busy body book : a kid's guide to fitness -- Loco beans -- Lucas and his loco beans : a bilingual tale of the Mexican jumping bean -- Wiggling worms -- Diary of a worm and Wiggling worms at work -- Over in the ocean -- Over in the ocean : in a coral reef and Coral reef animals -- Be a friend to trees -- Our tree named Steve and Be a friend to trees -- That magnetic dog -- That magnetic dog and Magnetic and nonmagnetic -- Roller coasters -- Roller coaster and I fall down -- Mirror, mirror -- What did they see? and I see myself -- If you find a rock -- If you find a rock and Rocks : hard, soft, smooth, and rough -- Sunshine on my shoulders -- Sunshine on my shoulders -- Stargazers -- When I heard the learn'd astronomer and Spots of light : a book about stars -- Imaginative inventions -- Imaginative inventions and Leo Cockroach, toy tester -- A sense of wonder -- John Muir, America's naturalist, Rachel Carson : preserving a sense of wonder, and The important book.

Sommario/riassunto

Teachers raved when NSTA Press published Picture-Perfect Science Lessons in 2005. They loved its lively mix of kid-magnet books, Standards-based science content and ready-to-teach lessons. So what could be more perfect? More Picture-Perfect Science Lessons! This volume offers 15 new lessons that combine picture books and inquiry to develop students' interest in science and reading.
