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	Autore	Wiggins Grant P. <1950->
	Titolo	Understanding by design [[electronic resource] /] / Grant Wiggins and Jay McTighe
	Pubbl/distr/stampa	Alexandria, VA, : Association for Supervision and Curriculum Development, c2005
	ISBN	1-280-93304-6
		9786610933044
		1-4166-0223-2
		1-4166-0225-9
	Edizione	[Expanded 2nd ed.]
	Descrizione fisica	1 online resource (xi, 271 pages) : illustrations
	Altri autori (Persone)	McTigheJay
	Disciplina	375/.001
	Soggetti	Curriculum planning - United States
		Curriculum-based assessment - United States
		Learning
		Comprehension
		Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references (p. 355-364) and index.
	Nota di contenuto	Backward design -- Understanding understanding -- Gaining clarity on our goals -- The six facets of understanding -- Essential questions : doorways to understanding -- Crafting understandings -- Thinking like an assessor -- Criteria and validity -- Planning for learning -- Teaching for understanding -- The design process -- The big picture : UBD as curriculum framework -- "Yes, but--"
	Sommario/riassunto	Wiggins and McTighe provide an expanded array of practical tools and strategies for designing curriculum, instruction, and assessments that lead students at all grade levels to genuine understanding.