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Titolo	Teaching and learning primary science with ICT [[electronic resource] /] / edited by Paul Warwick, Elaine Wilson and Mark Winterbottom
Pubbl/distr/stampa	Maidenhead, Berkshire ; ; New York, : Open University Press, 2006
ISBN	1-281-12986-0 9786611129866 0-335-23036-9
Descrizione fisica	1 online resource (212 p.)
Collana	Learning & teaching with information & communications technology
Altri autori (Persone)	WarwickPaul <1956-> WilsonElaine WinterbottomMark
Disciplina	372.1102 649.68
Soggetti	Science - Study and teaching (Elementary) Science - Study and teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front cover; Half title; Title; Copy right; Contents; List of contributors; Acknowledgements; Chapter 1 Considering the place of ICT in developing good practice in primary science; Chapter 2 The impact of ICT on primary science; Chapter 3 Possibilities and practicalities planning. Teaching and learning science with ICT; Chapter 4 Making science inclusive: extencing the boundaries through ICT; Chapter 5 Elephants can't jump: creativity, new technology and concept exploration in primary science; Chapter 6 Do computer cats ever really die? computers, modeling and authentic science Chapter 7 'Is there a picture of beyond?' Mind mapping, ICT and collaborative learning in primary scienceChapter 8 Emergent science and ICT in the early years; Chapter 9 Using ICT to support science learning out of the classroom; Chapter 10 Virtual learning in primary science; Chapter 11 ICT and primary science - where are we going?; Index; Back cover
Sommario/riassunto	Provides a range of insights into pupils' learning relevant to the use of

information and communications technology (ICT) in primary science. This book features specific examples of software and hardware use in the classroom; and considers creative uses of technology for pupils engaged in science activity in the primary and early years.
