

1. Record Nr.	UNINA9910451406603321
Autore	Whitty Geoff
Titolo	Sociology and school knowledge : curriculum theory, research and politics // Geoff Whitty
Pubbl/distr/stampa	London : , : Methuen, , 1985
ISBN	1-135-83568-3 0-585-44877-9 1-280-42903-8 0-203-47263-2
Descrizione fisica	1 online resource (218 p.)
Disciplina	370.19/0941
Soggetti	Education - Curricula - Great Britain Curriculum planning - Social aspects - Great Britain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliography and indexes.
Nota di contenuto	Book Cover; Title; Contents; Acknowledgements; Introduction; Sociological approaches to the school curriculum; The curriculum as ideological practice; Curriculum studies and the sociology of school knowledge; From academic critique to radical intervention; The Great Debate and its aftermath; The politics of public examinations; Continuity and change in social and political education; Sociologists and political movements; a resume of the current issues; Notes; References; Name index; Subject index
Sommario/riassunto	This book looks at the ways the theoretical orientation of radical sociology of knowledge has led to its marginalization within the larger educational world. Ladwig outlines a new agenda for constructing an alternative school.