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		Appendix 1 The contracting meeting and identifying needs and offersAppendix 2 Responding to resistance; Appendix 3 Exercises and case studies; References; Name index; Subject index
	Sommario/riassunto	As the integration of children with special educational needs into ordinary classrooms progresses, most special needs professionals spend an increasing amount of time in mainstream schools, working

with teachers in the classroom on interventions for individual children and with head teachers and senior management teams on whole school policy. Skills in Classroom Consultation is a practical guide to the tools and techniques required to work effectively with colleagues in defining goals, allocating responsibility and formulating strategies. It shows how consultative skills can be u