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Nota di contenuto	Contents; Preface; CHAPTER 1 Introduction: Private schools in England; PART I: Traditional private schools; CHAPTER 2 A revolution in chains?; CHAPTER 3 The changing professionalism of public school teachers; CHAPTER 4 Classification and framing in English private boarding schools; CHAPTER 5 Girls' private schooling: past and present; PART II: Private schools and educational policy; CHAPTER 6 How dependent is the independent sector?; CHAPTER 7 Independent schools and tax policy under Mrs Thatcher; CHAPTER 8 City Technology Colleges: a private magnetism? CHAPTER 9 From City Technology Colleges to sponsored grant-maintained schoolsPART III: Private religious schools and diversity of schools; CHAPTER 10 The fate of the new Christian schools: from growth to decline?; CHAPTER 11 Classification and framing of the curriculum in evangelical Christian and Muslim schools in England and the Netherlands; CHAPTER 12 Muslim schools in Britain; References
Sommario/riassunto	Private schools are central to the reproduction of social inequality. For example, whilst in the UK providing only about seven per cent of the school population, about half of the undergraduates at Oxford and Cambridge still come from the private sector. Private schools have long

been associated with privilege and elitism. While this traditional elitist aspect to the private sector is still central, the private school sector is actually far more diverse than is usually acknowledged. It now includes many small schools and faith-based schools that may not offer the traditional advantages of the

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