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Collana	Continuum studies in pastoral care and personal and social education
Altri autori (Persone)	BestRon <1945->
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Contributors; Introduction: Where are we going with SMSC?; 1 Developing SMSC for the school curriculum; 2 The spirit and the empty matrix: the social construction of spiritual, moral, social and cultural education; 3 Practical ways for developing SMSC across the curriculum; 4 Spirituality and teaching methods: uneasy bedfellows?; 5 Common schools, good citizens: towards a public discourse model of moral education; 6 Learning by heart: the role of emotional education in raising school achievement and promoting the caring community 7 Curriculum and Kierkegaard: towards creating a paradigm for discerning the spiritual dimension of education8 The contribution of the act of collective worship to spiritual and moral development; 9 Rediscovering the personal in education; 10 Vocational education and SMSC; 11 For richer? For poorer? For worker? - For citizen!; 12 Cultural development: its relationship to school improvement and the role of

religious education; 13 Developing an understanding of worth; 14

Circle Time: a forum for SMSC?

15 A collaborative approach to researching teacher work in developing

spiritual and moral education16 Reflections on inspections; Conclusion;

Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; V; W; Y

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Sommario/riassunto

Drawing on successful practice, and relating such practice to theoretical insights, this comprehensive treatment of the challenge of educating children spiritually, morally, socially, and culturally offers enlightenment for individual teachers' classroom practice as well as for whole-school approaches.

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