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and evaluation; Chapter 4 Conclusion; A pro forma checklist for action;
Appendix 1 The creation and structure of National Vocational
Qualifications; Appendix 2 Open College Networks
Appendix 3 National standards for assessment and verification
References and further reading; Index

Sommario/riassunto

The fact that learning accumulates and exists outside an education or training environment cannot be disputed. Yet traditionally, it is only institutional, certificated learning that carries any status. Accreditation of Prior Experiential Learning systems seek to give positive credit for all learning, by placing it within a recognized accreditation framework. In the light of recent legislation, APEL systems offer the key towards more flexible and open delivery systems for further education. Maggie Challis offers a detailed, practical introduction to the skills and processes of implementing an A
