

1. Record Nr.	UNINA9910451332903321
Autore	Brock-Utne Birgit <1938->
Titolo	Whose Education For All? : The Recolonization of the African Mind / / by Birgit Brock-Utne
Pubbl/distr/stampa	Boca Raton, FL : , : Taylor and Francis, an imprint of Routledge, , [2002] ©2000
ISBN	1-135-57829-X 1-280-33562-9 0-585-45178-8 0-203-90365-X
Edizione	[First edition.]
Descrizione fisica	1 online resource (371 p.)
Collana	Garland reference library of social science ; ; v. 1445. Studies in education/politics ; ; v. 6
Disciplina	379.1/296
Soggetti	Education - Economic aspects - Africa, Sub-Saharan Education - Aims and objectives - Africa, Sub-Saharan Educational assistance - Africa, Sub-Saharan Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p.).
Nota di contenuto	Book Cover; Title; Contents; Preface; Series Editor's Introduction; Introduction; Establishing Education Policies for Sub-Saharan Africa: A Critique; Whose Education for All?; Education Policies for Sub-Saharan Africa as Viewed by the World Bank; The Formulation of Educational Policies and the Coordination of Aid; Some Examples; African Culture and the Content of Schooling; A Renewed Curriculum Dependency?; Education for All; In Whose Language?; Language of Instruction in Tanzania and Namibia; A Life after Jomtien for the African Universities?; Globalization of Learning Whose Globe and What Learning?The Role of the African Universities; Africanization of the Universities of South Africa; Yes, Whose Education for All Is It?; References; Index
Sommario/riassunto	Since 1990, when the phrase "education for all" was first coined at the World Bank conference in Jomtien, Thailand, a battle has raged over its meaning and its impact on education in Africa. In this thought-

provoking new volume, Dr. Brock-Utne argues that "education for all" really means "Western primary schooling for some, and none for others." Her incisive analysis demonstrates how this construct robs Africans of their indigenous knowledge and language, starves higher education in Africa, and thereby perpetuates Western dominion. In Dr. Brock-Utne's words, "A quadrangle building has been erected in a village of round huts."
