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Nota di bibliografia	Includes bibliographical reference (p. [144]-149) and index.
Nota di contenuto	History teachers on teaching the Holocaust -- What was 'the Holocaust'? -- Teaching the Holocaust before 1991 -- The question of whether the Holocaust should be compulsory in school history -- Teaching the Holocaust in school history since 1991.
Sommario/riassunto	If we expose students to a study of human suffering we have a responsibility to guide them through it. But is this the role of school history? This issue is the rationale behind teaching the Holocaust primarily historical, moral or social? Is the Holocaust to be taught as a historical event, with a view to developing students' critical historical skills, or as a tool to combat continuing prejudice and discrimination?. These profound questions lie at the heart of Lucy Russell's fascinating analysis of teaching the Holocaust in school history. She considers how the topic of the Holocaust is