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| 1. Record Nr. | UNINA9910451316503321 |
| Titolo | LOEX-of-the-west 2006 [[electronic resource] /] / guest editor Sylvia Tag |
| Pubbl/distr/stampa | Bradford, England, : Emerald Group Publishing, c2006 |
| ISBN | 1-280-73790-5 9786610737901 1-84663-261-7 |
| Descrizione fisica | 1 online resource (213 p.) |
| Collana | Reference Services Review, reference and instructional services for libraries in the digital age ; ; 34, no. 4 |
| Altri autori (Persone) | TagSylvia |
| Soggetti | Information literacy - Study and teaching (Higher) Information services - User education Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di contenuto | Cover; CONTENTS; EDITORIAL ADVISORY BOARD; EDITORIAL; GUEST EDITORIAL; Conference program; The futures of information, literacy and lifetime learning: a symphonic meditation; The real world: developing information age issues forums; Information Competencies Checklist: a resource for inter-segmental collaboration; Using interactive technology to teach information literacy concepts to undergraduate students; Encouraging students' lifelong learning through graded information literacy assignments; Collaborations for success: high school to college transitions Nothing to lose: "fluency" in information literacy theory and practice Collaborating to connect global citizenship, information literacy, and lifelong learning in the global studies classroom; Teaching with Tiffany's; Letting the grass grow: grassroots information on blogs and wikis; Creating collaborative partnerships: building the framework; Footholds and foundations: setting freshmen on the path to lifelong learning; The benefits of buy-in: integ |
| Sommario/riassunto | Selected papers from the June 2006 conference, "Information Literacy for a Lifetime". The conference theme centered on a series of questions |

about how academic librarians are contributing to the development of lifelong learning. . The complete program is included in the issue, providing a comprehensive overview of the conference; which included sessions on social networking software, gaming and podcasts, librarian-faculty collaborations, instruction outreach to high school and community patrons, information literacy assessment and multiple learning styles.
