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Titolo	LOEX-of-the-west 2006 [[electronic resource] /] / guest editor Sylvia Tag
Pubbl/distr/stampa	Bradford, England, : Emerald Group Publishing, c2006
ISBN	1-280-73790-5 9786610737901 1-84663-261-7
Descrizione fisica	1 online resource (213 p.)
Collana	Reference Services Review, reference and instructional services for libraries in the digital age ; ; 34, no. 4
Altri autori (Persone)	TagSylvia
Soggetti	Information literacy - Study and teaching (Higher) Information services - User education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; CONTENTS; EDITORIAL ADVISORY BOARD; EDITORIAL; GUEST EDITORIAL; Conference program; The futures of information, literacy and lifetime learning: a symphonic meditation; The real world: developing information age issues forums; Information Competencies Checklist: a resource for inter-segmental collaboration; Using interactive technology to teach information literacy concepts to undergraduate students; Encouraging students' lifelong learning through graded information literacy assignments; Collaborations for success: high school to college transitions Nothing to lose: "fluency" in information literacy theory and practiceCollaborating to connect global citizenship, information literacy, and lifelong learning in the global studies classroom; Teaching with Tiffany's; Letting the grass grow: grassroots information on blogs and wikis; Creating collaborative partnerships: building the framework; Footholds and foundations: setting freshmen on the path to lifelong learning; The benefits of buy-in: integ
Sommario/riassunto	Selected papers from the June 2006 conference, "Information Literacy for a Lifetime". The conference theme centered on a series of questions

about how academic librarians are contributing to the development of lifelong learning. . The complete program is included in the issue, providing a comprehensive overview of the conference; which included sessions on social networking software, gaming and podcasts, librarian-faculty collaborations, instruction outreach to high school and community patrons, information literacy assessment and multiple learning styles.
