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| 1. Record Nr. | UNINA9910451300503321 |
| Autore | Cornelius Peter K |
| Titolo | Corporate Governance and Capital Flows in a Global Economy [[electronic resource]] |
| Pubbl/distr/stampa | Oxford, : Oxford University Press, USA, 2003 |
| ISBN | 0-19-534758-7 |
| Descrizione fisica | 1 online resource (527 p.) |
| Collana | Global Outlook Book |
| Altri autori (Persone) | KogutBruce |
| Disciplina | 658.4 658.4/2 658.42 |
| Soggetti | Capital movements Corporate governance International business enterprises Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di contenuto | Foreword; Foreword; Contents; Contributors; Chapter 1 Introduction: Corporate Governance and Capital Flows in a Global Economy; PART I: Current and Emerging Challenges in Corporate Governance; Enron and Its Aftermath; Expanding the Purview of Governance: Employees and Early Investors; PART II: Corporate Governance, Economic Development, and Cross-Border Capital Flows; Capital Flows and Multinational Corporations; Role of Foreign Banks in Governance; Law and Governance; PART III: Investors' and Practitioners' Perspectives; Governance Seen by the Minority Shareholder Corporate Governance in Transition: China, Russia, and PolandSocial Corporate Responsibility and the New Learning |
| Sommario/riassunto | This volume is a timely and insightful exploration into the issues of corporate governance and the impact of corporate governance practices on investments in developing countries. Sponsored by the World Economic Forum, INSEAD, and Wharton, this book collects original essays from senior researchers at the worlds top academic institutions as well as from key policymakers and business leaders, It analyzes global aspects of governance in relation to such issues as |

corporate performance, privatization, venture capitalism, and workers.
With global financial markets having become more integrated, the

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| 2. Record Nr. | UNINA9910150359703321 |
| Autore | Bjorklund Ruth |
| Titolo | Migratory and resident birds explained / / Ruth Bjorklund |
| Pubbl/distr/stampa | New York, New York : , : Cavendish Square, , [2017] ©2017 |
| ISBN | 1-5026-2172-X |
| Descrizione fisica | 1 online resource (32 pages) : illustrations |
| Collana | Distinctions in nature |
| Disciplina | 598.1568 |
| Soggetti | Migratory birds |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di contenuto | Introduction: Taking wing -- Migratory and resident birds -- Comparing migratory and resident birds -- Be a bird detective -- Rule breakers. |

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| 3. Record Nr. | UNINA9910298074803321 |
| Autore | Macklem Gayle L |
| Titolo | Preventive Mental Health at School : Evidence-Based Services for Students / / by Gayle L. Macklem |
| Pubbl/distr/stampa | New York, NY : , : Springer New York : , : Imprint : Springer, , 2014 |
| ISBN | 1-4614-8609-2 |
| Edizione | [1st ed. 2014.] |
| Descrizione fisica | 1 online resource (392 p.) |
| Disciplina | 150 155.4 155424 361.3 |
| Soggetti | Child psychology School psychology Social service Public health Education and state Pediatrics Child and School Psychology Social Work Public Health Educational Policy and Politics |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Chapter 1. Providing Preventive Services in Schools -- Chapter 2. Locating and Selecting Evidence-Based Preventive Curricula and Programs -- Chapter 3. Student Engagement, Motivation, and Active Learning -- Chapter 4. Engaging Families Through School and Family Partnerships -- Chapter 5. Organizational/Systems Change -- Chapter 6. High Risk Behaviors and Mental Health -- Chapter 7. Evidence-Based Prevention of Externalizing Disorders -- Chapter 8. Social Emotional Learning -- Chapter 9. Evidence-Based Prevention of Internalizing Disorders -- Chapter 10. Implementation Fidelity Versus Adaptation -- Chapter 11. Adapting Program for Various Racial and Ethnic |

Sommario/riassunto

Some engage in high-risk behaviors. Others need help with emotional skills. Many are affected by mental disorders. While every school has its share of students needing comprehensive mental health services, personnel struggle to address these needs effectively in an era of scarce resources and dwindling budgets. Preventive Mental Health at School gives school-based practitioners and researchers an accessible, nuanced guide to implementing and improving real-world proactive programs and replacing outmoded service models. Based firmly in systems thinking and an ecological-public health approach, the book outlines the skills needed for choosing evidence-based interventions that are appropriate for all students, and for coordinating prevention efforts among staff, educators, and administration. As schools become more and more diverse, school-based practitioners must become knowledgeable in regard to the critical racial and cultural differences that affect students, their families, and enrich our schools. Research currently available to help meet the needs of various groups of children and their families is included as each topic is addressed. In addition, the author provides a theoretical groundwork and walks readers through the details of assessing resources and needs, applying knowledge to practice, and evaluating progress. Instructive case examples show these processes in action, and further chapters address questions of adapting programs already in place for greater developmental or cultural appropriateness. Included in the coverage: Student engagement, motivation, and active learning. Engaging families through school and family partnerships. Evidence-based prevention of internalizing disorders. Social emotional learning. Adapting programs for various racial and ethnic populations. Adapting programs for young children. Preventive Mental Health at School offers solid guidance and transformative tools to researchers, graduate students, and professionals/practitioners/clinicians in varied fields including clinical child and school psychology, social work, public health and policy, educational policy and politics, and pediatrics.
