

1. Record Nr.	UNINA9910451284503321
Autore	Garbarino James
Titolo	Children and the dark side of human experience [[electronic resource]] : confronting global realities and rethinking child development / / James Garbarino
Pubbl/distr/stampa	New York, : Springer, c2008
ISBN	1-281-24228-4 9786611242282 0-387-75626-4
Edizione	[1st ed. 2008.]
Descrizione fisica	1 online resource (156 p.)
Disciplina	155.4 303.6083
Soggetti	Children and violence Children - Crimes against Psychic trauma in children Children - Social conditions Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 137-151) and index.
Nota di contenuto	How Can We Think About Children Confronting the Dark Side of Human Experience? -- The Right to Feel Safe: Trauma and Recovery -- The Right to a Healthy Social Environment: Protecting Children from Social Toxicity -- The Right to Protection: Child Abuse is the Root of Much Evil -- The Right to Be Free from Hate: Protecting Voices of Compassion in Times of War and Political Violence -- The Right to Be Economically "Regular": What It Means to Be Desperately Poor -- The Right to Equality: No Girl Left Behind -- Home and Homeland: Displaced Children and Youth -- The Right to Priority in Times of War: Would You Torture One Child to Bring World Peace? -- The Right to Heal: When Traumatized Kids Need Help to Recover.
Sommario/riassunto	Their haunting images appear on millions of television screens and in newspapers worldwide: Children huddled in refugee camps and exposed to violence in war zones. Children burdened by the emotional and physical scars of violent homes and communities. Children

exploited by crass commercialism around the world and around the corner. Too many children are confronting life-threatening risks and experiencing trauma. Synthesizing insights from psychology and philosophy with his own wide-ranging, first-hand experiences around the world, Dr. James Garbarino takes readers on a personalized journey into the dark side of human experience as it is lived by children. In these highly readable pages, Dr. Garbarino intertwines a discussion of children's material and spiritual needs with a detailed examination of the clinical knowledge and experiential wisdom required to understand and meet complex developmental needs. Fusing anecdotal observations, empirical evidence, and an ecological perspective, he reveals a path to ensuring the fundamental human rights of all children: the right to safety, to equality, to economic parity, and to a meaningful life. Dr. Garbarino's challenge to his readers: If we are to succeed in making a lasting, positive change in the lives of children, we must be willing to rethink the concepts of development, trauma, and resilience. *Children and the Dark Side of Human Experience* is must-reading for all mental health professionals, educators, researchers, social workers, child advocates, and policymakers – in fact, for anyone who takes an interest in the well-being and future of the world's children.

2. Record Nr.	UNINA9910459955203321
Autore	Hafner-Burton Emilie
Titolo	Forced to be good [[electronic resource]] : why trade agreements boost human rights / / Emilie M. Hafner-Burton
Pubbl/distr/stampa	Ithaca, : Cornell University Press, 2009
ISBN	0-8014-5746-7 0-8014-5870-6
Descrizione fisica	1 online resource (234 p.)
Disciplina	323
Soggetti	Tariff preferences - Social aspects Commercial treaties - Social aspects International trade - Social aspects Human rights - Economic aspects Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgments -- Abbreviations -- Introduction -- Chapter 1. Forced to Be Good -- Chapter 2. A Path to Answers -- Chapter 3. Preferences -- Chapter 4. Institutions -- Chapter 5. Power -- Chapter 6. Effects -- Chapter 7. The Future -- Appendix -- References -- Index
Sommario/riassunto	Preferential trade agreements have become common ways to protect or restrict access to national markets in products and services. The United States has signed trade agreements with almost two dozen countries as close as Mexico and Canada and as distant as Morocco and Australia. The European Union has done the same. In addition to addressing economic issues, these agreements also regulate the protection of human rights. In Forced to Be Good, Emilie M. Hafner-Burton tells the story of the politics of such agreements and of the ways in which governments pursue market integration policies that advance their own political interests, including human rights. How and why do global norms for social justice become international regulations linked to seemingly unrelated issues, such as trade? Hafner-Burton finds that the process has been unconventional. Efforts by human rights advocates

and labor unions to spread human rights ideals, for example, do not explain why American and European governments employ preferential trade agreements to protect human rights. Instead, most of the regulations protecting human rights are codified in global moral principles and laws only because they serve policymakers' interests in accumulating power or resources or solving other problems. Otherwise, demands by moral advocates are tossed aside. And, as Hafner-Burton shows, even the inclusion of human rights protections in trade agreements is no guarantee of real change, because many of the governments that sign on to fair trade regulations oppose such protections and do not intend to force their implementation. Ultimately, Hafner-Burton finds that, despite the difficulty of enforcing good regulations and the less-than-noble motives for including them, trade agreements that include human rights provisions have made a positive difference in the lives of some of the people they are intended-on paper, at least-to protect.
