Record Nr. UNINA9910451229103321 Autore Sumner Raymond **Titolo** The role of assessment in schools: a new edition of the role of testing in schools / / Ray Sumner Windsor, Berkshire, England:,: Neer-Nelson,, 1991 Pubbl/distr/stampa **ISBN** 1-135-79977-6 0-585-45295-4 1-280-40533-3 9786610405336 0-203-48033-3 Edizione [Rev. ed.] Descrizione fisica 1 online resource (253 p.) Disciplina 371.2/64 Soggetti Educational tests and measurements Examinations - Design and construction **Examinations - Interpretation** Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references (p. [220]-225) and index. Nota di bibliografia Nota di contenuto Book Cover; Title; Contents; List of Figures and Tables; Preface and Acknowledgements; Introduction; The Increasing Involvement of Teachers in the Assessment of Pupils; Tests as Educational Assessments; The Scope of Tests; Test Types; Scales and their Interpretation; Handling Test Data; Test Development Methods; The Circumstances of Testing; Using Tests Purposefully; Perspectives on Testing; Postscript; References; Index Sommario/riassunto The Role of Assessment in Schools looks at the conceptual aspects of tests and testing and also gives practical guidelines on how to use tests to their best effect. It provides a wide-ranging discussion of the development of tests, the types and scope of tests, their application and interpretation, and answers questions such as: Who wants testing?

Is the test appropriate? Is the test biased? Are the results consistent?