Record Nr. UNINA9910451212503321 Partnership in the primary school: working in collaboration //edited **Titolo** by Jean Mills London:,: Routledge,, 1996 Pubbl/distr/stampa **ISBN** 1-134-77200-9 1-280-32875-4 0-203-28407-0 0-203-13658-6 Descrizione fisica 1 online resource (173 p.) Altri autori (Persone) MillsJean <1947-> Disciplina 372.1/102 Soggetti Teaching - Great Britain Teaching teams - Great Britain Education, Primary - Great Britain Curriculum planning - Great Britain Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Book Cover; Title; Contents; List of contributors; Acknowledgements; INTRODUCTION: NURSERY PARTNERS: PLANNING IN PARTNERSHIP IN THE PRIMARY SCHOOL; SUPPORTING PUPILS WITH SPECIAL EDUCATIONAL NEEDS; PARTNERSHIPS IN READING AND LITERACY; DEVELOPING HOME-SCHOOL LITERACY PARTNERSHIPS IN MINORITY LANGUAGE FAMILIES; NETWORKING IN ENVIRONMENTAL EDUCATION; THE PARTNERS' TALE: TEACHERS, TUTORS, STUDENTS; COLLABORATING IN ASSESSMENT: THE OFSTED EXPERIENCE Sommario/riassunto Working in 'partnership' in primary schools is an approach that is transforming the classrooms of the 1990's. It is now widely acknowledged that a collaborative approach can significantly improve the effectiveness of teaching. This book provides a practical, readable account of partnerships in educational settings including: * collaborating in nurseries and primary schools * reading and literacy partnerships * working with special needs assistants * supporting

students in training * home-school links * liaising with an OFSTED