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Titolo	Managing your classroom with heart [[electronic resource]] : a guide for nurturing adolescent learners // Katy Ridnouer
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Nota di contenuto	Cover; Title Page; Copyright; Dedication; Table of Contents ; Introduction; Chapter 1: Choosing to Care; A Look into an Uncaring Classroom; Caring as an Avenue to Teaching; Questions for Reflection; Chapter 2: Interacting with Students; Four Guidelines for Interacting with Students; Caring Comes First; Students' Anger Isn't Necessarily About You; Learn to Hold Your Tongue; Your Words Matter; Every Interaction Is an Opportunity to Learn; Questions for Reflection; Chapter 3: Balancing Care and Discipline; Getting Past Personality Conflicts; Creating Boundaries A Four-Step Process for Caring Discipline Choosing Your Battles; Referrals to the Office; Helping a Student Change His or Her Behavior; In-School Suspension; Finding Solutions and Making Mistakes; Questions for Reflection; Chapter 4: Handling Common Challenges; Hallway Noise and Conflict; Classroom Noise; Off-Task Group Work; Cooperative Work That's Less Than Cooperative; "Undersupplied" Students; Food and Drink in Class; Speech That's Hard to Understand;

Poor Attendance; Outside Interruptions; Poor Concentration; Strange Clothing Habits; Disrespectful Language
Incomplete Work and Poor Motivation
Questions for Reflection; Chapter 5: Giving Kids What They Need; Confidence; A Connection with the Curriculum; A Model of Self-Control; A Sympathetic Ear; A Sense of Possibility; Order; Respect; Acceptance; Questions for Reflection; Chapter 6: Underpinnings of a Caring Classroom; Getting to Know Your Students; Marshalling Your Own Confidence; Assessing Multiple Components of Understanding; Making Grades Make Sense; The Importance of an Informative Grade Book; You Are the Company You Keep; Noninstructional Duties; Hugging Students
The Rise and Fall of Student Effort
Questions for Reflection; Chapter 7: It's the Little Things That Can Throw Off Your Day; Getting Class Started; Daily Agendas, Directions, and Discussions; Treacherous Transitions; Wrapping Up a Lesson; Paperwork: "Teacher Division"; Paperwork: "Student Division"; Substitute Teachers; Textbook Management; Bathroom Passes; Homework Assignments; Reading Assignments; Project Assignments; Test Administration; Questions for Reflection; Chapter 8: Expectations and Accountability; Attendance; Make-Up Work; Sharing Your Concerns; When a Student Chooses to Fail Encouraging Exploration
Unorthodox Engagement; Keeping Expectations High; In Praise of Praise (and a Little Candy); Questions for Reflection; Chapter 9: The Students, the Curriculum, and You; Rekindling a Love of Learning; Life Lessons; Teach to What Students Know; The Value of Education; How to Tap into Students' Interests; Creating "Relatable" Assignments; Flexibility with Lesson Plans; Questions for Reflection; Epilogue; Index; About the Author; Search this Book; Related ASCD Products

Sommario/riassunto

Drawing on her own experience as a high school teacher, Katy Ridnouer shares an approach to classroom management that enhances adolescents' interpersonal skills and confidence, and inspires them to be their best selves in school and beyond.
