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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright; Dedication; Table of Contents; Acknowledgments; Introduction; Part 1: What It Means to Be an Effective Teacher; Chapter 1: Prerequisites for Effective Teaching; Chapter 2: The Teacher as a Person; Chapter 3: Classroom Management and Organization; Chapter 4: Planning and Organizing for Instruction; Chapter 5: Implementing Instruction; Chapter 6: Monitoring Student Progress and Potential; Chapter 7: Effective Teaching: What Does It All Mean?; Part 2: Teacher Effectiveness: Resources You Can Use; Section I: Teacher Skills Assessment Checklists Section II: Teacher Responsibilities and Teacher Behaviors Section III: Annotated Bibliography; References; Index; About the Author; Search this Book; Related ASCD Resources
Sommario/riassunto	The 2nd edition of this authoritative book updates the research base and extends its applications to teachers who work with at-risk and high-ability students, emphasizing how teachers can control their own preparation, personality, and practices to influence student achievement.

