Record Nr. UNINA9910451180803321 Autore Haynes Judie Titolo Getting started with English language learners [[electronic resource]]: how educators can meet the challenge // Judie Haynes Alexandria, Va., : Association for Supervision and Curriculum Pubbl/distr/stampa Development, c2007 **ISBN** 1-280-92864-6 9786610928644 1-4166-0615-7 1-4166-0616-5 1-4166-0617-3 Descrizione fisica 1 online resource (177 pages) Disciplina 428.2/4 Soggetti Linguistic minorities - Education (Elementary) - United States Children of immigrants - Education (Elementary) - United States English language - Study and teaching (Elementary) - United States -Foreign speakers Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 151-155) and index. Cover; Title Page; Copyright; Table of Contents; Acknowledgments: Nota di contenuto Search this Book; Foreword; Introduction; Chapter 1: Key Concepts of Second- Language Acquisition; Chapter 2: How Students Acquire Social and Academic Language; Chapter 3: Correlating Instruction with the Stages of Second-Language Acquisition; Chapter 4: The Newcomers' First Weeks of School; Chapter 5: Challenges for ELLS in Content-Area Classes; Chapter 6: Differentiating Instruction for English Language Learners; Chapter 7: Programs for English Language Learners; Appendix: Activities for Professional Development Programs Sommario/riassunto A veteran educator provides insights and strategies for educators

English.

unaccustomed to working with students whose native language is not