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| Titolo | Gender and choice in education and occupation // edited by John Radford |
| Pubbl/distr/stampa | London ; ; New York : , : Routledge, , 1998 |
| ISBN | 0-203-27710-4 1-134-73567-7 1-280-33539-4 0-203-44311-X |
| Descrizione fisica | 1 online resource (208 p.) |
| Altri autori (Persone) | RadfordJohn <1931-> |
| Disciplina | 306.3/615 |
| Soggetti | Sex role Sex differences (Psychology) Sex differences in education Sexual division of labor Sex discrimination in employment Choice (Psychology) - Sex differences Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (p.188-191) and index. |
| Nota di contenuto | Book Cover; Title; Contents; List of figures; List of tables; Notes on contributors; Introduction by John Radford; Brainsex and occupation; Gender and subject choice in secondary education; Using stereotypes to dispel negative perceptions of careers in science and technology; The ratio of male to female undergraduates; Entering Higher Education: older students' constructions of self as learners; Gender issues in employment selection; Choice: can we choose it?; An equal chance to succeed? Comparing women and men in management; Why can't a woman be more like a man, or vice versa?; Index |
| Sommario/riassunto | Despite many years of equality of choice, boys and girls continue to differ in both the subjects they study at school and later in the careers they decide to pursue. In this collection of papers by leading researchers from academic and practitioner backgrounds, the current |

evidence from a range of fields is reviewed. Drawing on both their own original research and that of others, the contributors consider topics as diverse as subject choice in secondary school, differences in brain functions between the sexes, the comparison of men and women in management and recruiting women to science and te
