1.	Record Nr.	UNINA9910457972403321
	Autore	Naithani Sadhana
	Titolo	The story-time of the British empire [[electronic resource]] : colonial and postcolonial folkloristics / / Sadhana Naithani
	Pubbl/distr/stampa	Jackson, : University Press of Mississippi, 2010
	ISBN	1-62103-769-X 1-282-63768-1 9786612637681 1-60473-456-6
	Descrizione fisica	1 online resource (274 p.)
	Disciplina	398.20941
	Soggetti	Tales Folklore Folklorists Electronic books. Great Britain Colonies
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Cover Page; Title Page; Copyright Page; Dedication; Contents; Preface; Acknowledgments; CHAPTER 1. Fields: Colonialism, Folklore, and Postcolonial Theory; CHAPTER 2. Motive: The Contexts of Colonial Folklorists; CHAPTER 3. Method: The Striving of Colonial Folklorists; CHAPTER 4. Theory: Colonial Theories of Folklore; CHAPTER 5. The Story-Time of the British Empire: Transnational Folkloristics as Theory of Cultural Disjunctions; Notes; References; Index
	Sommario/riassunto	In The Story-Time of the British Empire, author Sadhana Naithani examines folklore collections compiled by British colonial administrators, military men, missionaries, and women in the British colonies of Africa, Asia, and Australia between 1860 and 1950. Much of this work was accomplished in the context of colonial relations and done by non-folklorists, yet these oral narratives and poetic expressions of non-Europeans were transcribed, translated, published, and discussed internationally. Naithani analyzes the role of folklore scholarship in the construction of colonial cultural politics as w

2.	Record Nr.	UNINA9910451162403321
	Autore	Pelfrey Ron <1944->
	Titolo	The mathematics program improvement review [[electronic resource]] : a comprehensive evaluation process for K-12 schools / / Ron Pelfrey
	Pubbl/distr/stampa	Alexandria, Va., : Association for Supervision and Curriculum Development, c2006
	ISBN	1-280-93331-3 9786610933310 1-4166-0363-8 1-4166-0364-6 1-4166-0365-4
	Descrizione fisica	1 online resource (229 p.)
	Disciplina	510/.71/273
	Soggetti	Mathematical readiness - Evaluation Mathematics - Study and teaching - United States - Evaluation Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references (p. 212-214) and index.
	Nota di contenuto	What is a mathematics program improvement review? -- Planning for the review -- The standards -- The questionnaires -- The interviews -- The classroom observations -- Other data sources -- The final report.
	Sommario/riassunto	Guidelines and tools for conducting a proven, researchbased inquiry into exactly what is working within an individual school's math program and what is not.