

1. Record Nr.	UNINA9910451160003321
Titolo	Children's comprehension problems in oral and written language [[electronic resource]] : a cognitive perspective / / edited by Kate Cain and Jane Oakhill
Pubbl/distr/stampa	New York, : Guilford Press, c2007
ISBN	1-281-12372-2 9786611123727 1-59385-660-1
Descrizione fisica	1 online resource (320 p.)
Collana	Challenges in language and literacy
Altri autori (Persone)	CainKate OakhillJane
Disciplina	372.47
Soggetti	Reading disability Reading comprehension Language disorders in children - Psychological aspects Language disorders in children - Physiological aspects Cognition disorders in children Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction to comprehension development / Jane Oakhill and Kate Cain -- Reading comprehension difficulties: correlates, causes, and consequences / Kate Cain and Jane Oakhill -- Comprehension difficulties in children with specific language impairment and pragmatic language impairment / Nicola Botting -- Language comprehension difficulties in children with autistim spectrum disorders / Susan Leekam -- Story comprehension impairments in children with Attention-Deficit/Hyperactivity Disorder / Elizabeth P. Lorch ... [et al.] -- Reading comprehension and working memory in children with learning disabilities in reading / H. Lee Swanson, Crystal B. Howard, and Leilani Saez -- Comprehension in a neurodevelopmental disorder, spina bifida myelomeningocele / Marcia A. Barnes, Amber M. Johnston, and Maureen Dennis -- Impaired discourse gist in pediatric brain injury: missing the forest for the trees / Lori G. Cook, Sandra B. Chapman, and

Jacquelyn F. Gamino -- The comprehension of skilled deaf readers: the roles of word recognition and other potentially critical aspects of competence / Leonard P. Kelly and Dragana Barac-Cikoja -- Cognitive bases of children's language comprehension difficulties: where do we go from here? / Kate Cain and Jane Oakhill.

Sommario/riassunto

Comprehension is the ultimate aim of reading and listening. How do children develop the ability to comprehend written and spoken language, and what can be done to help those who are having difficulties? This book presents cutting-edge research on comprehension problems experienced by children without any formal diagnosis as well as those with specific language impairment, autism, ADHD, learning disabilities, hearing impairment, head injuries, and spina bifida. Providing in-depth information to guide research and practice, chapters describe innovative assessment strategies.

2. Record Nr.

UNINA9910781049603321

Autore

Long Margherita <1967->

Titolo

This perversion called love [[electronic resource]] : reading Tanizaki, feminist theory, and Freud / / Margherita Long

Pubbl/distr/stampa

Stanford, CA, : Stanford University Press, 2009

ISBN

0-8047-7251-7

Descrizione fisica

1 online resource (197 p.)

Disciplina

895.6/344

895.6344

Soggetti

Feminist literary criticism - Japan

Psychoanalysis and literature - Japan

Lingua di pubblicazione

Inglese

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Monografia

Note generali

Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Contents; Author's Note; Acknowledgments; Introduction; 1. Suffering Through Japanese Culturalism: Tanizaki's Aesthetic Essays and the Inexorable Western Superego; 2. The Problem with Parody: Masochism, the Death Drive, and the Laws of Thermodynamics in "Sat-o Haruo" and The Secret History of the Lord of Musashi; 3. Toward a Mother-Love Worthy of the Name: The Language of Abjection in Arrowroot,

Nakagami, and Irigaray; 4. The Sadism of the Scopic Regime: Portrait of Shunkin, Feminist Film Theory, and Tanizaki's Cinema Essays
Conclusion: Everything You Always Wanted to Know About Performativity but Were Afraid to Ask Tanizaki Notes; Works Cited; Index

Sommario/riassunto

Through close readings of Tanizaki's and Freud's major writings from the 1930's, the book proposes new answers to classic feminist questions about perversion.
