Record Nr. UNINA9910451155003321 Autore Bullock Kate <1943-> Titolo Whose learning? [[electronic resource] /] / Kate Bullock and Felicity Wikeley Maidenhead,: Open University Press, 2004 Pubbl/distr/stampa 1-280-95092-7 **ISBN** 0-335-22443-1 Descrizione fisica 1 online resource (161 p.) Altri autori (Persone) WikeleyFelicity Disciplina 371.39 371.39/5 Soggetti Tutors and tutoring Tutors and tutoring - Great Britain Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references (p. [129]-141) and index. Nota di bibliografia Nota di contenuto Cover; Half Title; Title; Copyright; Dedication; Contents; Acknowledgements; Chapter 01; Chapter 02; Chapter 03; Chapter 04; Chapter 05; Chapter 06; Chapter 07; Chapter 08; Chapter 09; References: Index The traditional role of the form or class tutor has developed into that of Sommario/riassunto an academic or personal tutor; that is, an adult who works with students to guide, support and help them manage their learning. Academic or personal tutoring as a practice of learning benefits many students in secondary schools and colleges. It is increasingly adopted and specifically customised by a range of institutions who believe it will establish good habits of learning now and in the future. Whose

Learning? explores the concept of academic and personal tutoring and

brings together established theoretical arguments