

1. Record Nr.	UNINA990003070080403321
Autore	Bellucci, Vincenzo
Titolo	Esempi di stime agrarie e forestali / di Vincenzo Bellucci ; prefazione di Giuseppe Medici
Pubbl/distr/stampa	Bologna : Edizioni Agricole, 1953
Descrizione fisica	136 p. ; 24 cm
Disciplina	333.335
Locazione	DMVBF SE FAGBC
Collocazione	330-11 H/1.132 BEL 60 333.332 B 39
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910451141103321
Autore	Wodrich David L. <1948->
Titolo	Patterns of learning disorders [[electronic resource]] : working systematically from assessment to intervention / / David L. Wodrich, Ara J. Schmitt
Pubbl/distr/stampa	New York, : Guilford Press, c2006
ISBN	1-281-12323-4 9786611123239 1-59385-526-5
Descrizione fisica	1 online resource (320 p.)
Collana	The Guilford school practitioner series
Altri autori (Persone)	SchmittAra J
Disciplina	618.92/85889
Soggetti	Cognition disorders Learning disabilities - Diagnosis Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 273-295) and index.
Nota di contenuto	CONTENTS; CHAPTER 1 Overview of the System and Reasons for Assessing; CHAPTER 2 IQ-Related Conditions; CHAPTER 3 Information-Processing-Related Conditions; CHAPTER 4 Performance-Related Conditions; CHAPTER 5 How to Use the System through Case Examples; CHAPTER 6 Suggestions for Implementing the Classification and Intervention Planning System; References; Index
Sommario/riassunto	When prereferral interventions fall short of resolving a student's learning difficulties, a comprehensive psychoeducational evaluation may be necessary. This user-friendly book provides school-based practitioners with a clear framework for assessment and evidence-based intervention planning under the revised IDEA guidelines. A step-by-step flowchart and 12 detailed case studies assist the reader in recognizing the patterns that identify specific learning problems related to IQ, information processing, and classroom performance. Empirically supported treatments for each problem are describ