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Altri autori (Persone)	SchmittAra J
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Nota di bibliografia	Includes bibliographical references (p. 273-295) and index.
Nota di contenuto	CONTENTS; CHAPTER 1 Overview of the System and Reasons for Assessing; CHAPTER 2 IQ-Related Conditions; CHAPTER 3 Information-Processing-Related Conditions; CHAPTER 4 Performance-Related Conditions; CHAPTER 5 How to Use the System through Case Examples; CHAPTER 6 Suggestions for Implementing the Classification and Intervention Planning System; References; Index
Sommario/riassunto	When prereferral interventions fall short of resolving a student's learning difficulties, a comprehensive psychoeducational evaluation may be necessary. This user-friendly book provides school-based practitioners with a clear framework for assessment and evidence-based intervention planning under the revised IDEA guidelines. A step-by-step flowchart and 12 detailed case studies assist the reader in recognizing the patterns that identify specific learning problems related to IQ, information processing, and classroom performance. Empirically supported treatments for each problem are described.