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Nota di contenuto	Introduction: Teaching Evidence Scholarship PAUL ROBERTS AND MIKE REDMAYNE -- 1. Rethinking the Law of Evidence: a Twenty-First Century Agenda for Teaching and Research PAUL ROBERTS -- 2. Taking Facts Seriously-Again WILLIAM TWINING -- 3. A Principled Approach to Relevance: the Cheshire Cat in Canada CHRISTINE BOYLE -- 4. Analysing Evidence Case Law MIKE REDMAYNE -- 5. Thinking With and Outside the Box: Developing Computer Support for Evidence Teaching BURKHARD SCHAFFER, JEROEN KEPPENS AND QIANG SHEN -- 6. Interdisciplinary and Comparative Perspectives on Hearsay and Confrontation CRAIG R CALLEN -- 7. Reasoning, Relevance and Law Reform: the Influence of Empirical Research on Criminal Adjudication JENNY MCEWAN -- 8. Behavioural Science Data in Evidence Teaching and Scholarship RODERICK BAGSHAW -- 9. Teaching Evidence Scholarship: Evidence and the Practical Process of Proof ANDREW LIGERTWOOD -- 10. Battling a Good Story: Cross-examining the Failure

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Sommario/riassunto

Innovations in Evidence and Proof brings together fifteen leading scholars and experienced law teachers based in Australia, Canada, Northern Ireland, Scotland, South Africa, the USA and England and Wales to explore and debate the latest developments in Evidence and Proof scholarship. The essays comprising this volume range expansively over questions of disciplinary taxonomy, pedagogical method and computer-assisted learning, doctrinal analysis, fact-finding, techniques of adjudication, the ethics of cross-examination, the implications of behavioural science research for legal procedure, human rights, comparative law and international criminal trials. Communicating the breadth, dynamism and intensity of contemporary theoretical innovation in their diversity of subject-matter and approach, the authors nonetheless remain united by a common purpose: to indicate how the best interdisciplinary theorising and research might be integrated directly into degree-level Evidence teaching. Innovations in Evidence and Proof is published at an exciting time of theoretical renewal and increasing empirical sophistication in legal evidence, proof and procedure scholarship. This groundbreaking collection will be essential reading for Evidence teachers, and will also engage the interest and imagination of scholars, researchers and students investigating issues of evidence and proof in any legal system, municipal, transnational or global
