

1. Record Nr.	UNINA9910451046103321
Titolo	Working the ruins : feminist poststructural theory and methods in education // edited by Elizabeth A. St. Pierre and Wanda S. Pillow
Pubbl/distr/stampa	New York : , : Routledge, , 2000
ISBN	1-135-96147-6 0-203-90225-4 0-203-90226-2 1-280-40719-0 9786610407194
Descrizione fisica	1 online resource (329 p.)
Altri autori (Persone)	PillowWanda S St. PierreElizabeth
Disciplina	370.11/5 371.3
Soggetti	Feminism and education Poststructuralism Postmodernism and education Education - Research Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Interruptions ; "The question of belief" : writing poststructural ethnography / Deborah P. Britzman -- What's going on? Black feminist thought and the politics of postmodernism / Patricia Hill Collins -- This ethnography called my back : writings of the exotic gaze, "othering" Latina, and recuperating Xicanisma / Sofia Villenas -- Researching "my people," researching myself : fragments of a reflexive tale / Lubna Nazir Chaudhry -- Researching libraries, literacies, and lives : a rhizoanalysis / Donna E. Alvermann -- Electronic tools for dismantling the master's house : poststructuralist feminist research and hypertext poetics / Wendy Morgan -- Disciplines and pleasures ; Skirting a pleated text : de-disciplining an academic life / Laurel Richardson -- Laughing within reason : on pleasure, women, and academic

performance / Erica McWilliam -- Eclipsing the constitutive power of discourse : the writing of Janette Turner Hospital / Bronwyn Davies -- Exposed methodology : the body as a deconstructive practice / Wanda S. Pillow -- Figurations ; Feminist figurations : gossip as a counterdiscourse / Mary Leach -- White noise, the sound of epidemic : reading/writing a climate of intelligibility around the "crisis" of difference / Kate McCoy -- Nomadic inquiry in the smooth spaces of the field : a preface / Elizabeth A. St. Pierre -- Drawing the line at angels : working the ruins of feminist ethnography / Patti Lather.

Sommario/riassunto

A collection of writings from leading feminist educators discussing use of poststructural theory in their classrooms. Topics include: theory in everyday life, ethnography, writing the body, emotions in the classroom and qualitative research
