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Titolo	The power of Paideia schools [[electronic resource]] : defining lives through learning / / Terry Roberts and the staff of the National Paideia Center
Pubbl/distr/stampa	Alexandria, Va., : Association for Supervision and Curriculum Development, c1998
ISBN	1-280-92826-3 9786610928262 0-87120-549-1 1-4166-0501-0 1-4166-0502-9
Descrizione fisica	1 online resource (144 p.)
Altri autori (Persone)	RobertsTerry <1956->
Disciplina	370.11/2
Soggetti	School improvement programs - United States Basic education - United States Education, Humanistic - United States Curriculum change - United States Electronic books.
Lingua di pubblicazione	Inglese
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Nota di contenuto	""Cover""; ""Title Page""; ""Copyright""; ""Dedication""; ""Table of Contents""; ""Introduction""; ""Chapter 1: A Classical Education for the 21st Century""; ""Chapter 2: The Paideia Seminar""; ""Chapter 3: Intellectual Coaching""; ""Chapter 4: Didactic Instruction""; ""Chapter 5: The Paideia Curriculum""; ""Chapter 6: Flexible Scheduling""; ""Chapter 7: Integrating the Arts""; ""Chapter 8: Assessment""; ""Chapter 9: A Life Defined Through Learning""; ""Appendix A: Getting Started""; ""Appendix B: Paideia Schools by State""; ""Appendix C: Assessment Tools"" ""Section I: Coached Project Checklist""""Section II: Chattanooga School of Arts and Sciences Seminar Evaluation Rubric""; ""Section III: Seminar Teaching Guide""; ""Bibliography""; ""Index""; ""About the Authors""; ""Search this Book""

Sommario/riassunto

Beginning in 1982 philosopher Mortimer Adler led a group of educators and scholars in publishing a trilogy of books on what they called ""Paideia"" educational reform. The first book, *The Paideia Proposal*, had a profound effect on most of the major reform efforts that followed, and Paideia principles--including the then radical notion that ""all children can learn""--eventually permeated the educational dialogue. Merging the conservative idea of a classical education with progressive ideas about teaching and learning, Paideia educators strive to provide all children with a rigorous and meaningful education.

2. Record Nr.**Titolo**

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Aesthetic rejuvenation challenges and solutions : a world perspective / / edited by Paul J. Carniol and Gary D. Monheit

Pubbl/distr/stampa

London : , : Informa, , 2010

ISBN0-429-15137-3
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1 online resource (242 p.)

Collana

Series in cosmetic and laser surgery

Altri autori (Persone)CarniolPaul J
MonheitGary D**Disciplina**

617.95

SoggettiRejuvenation
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Nota di contenuto

Front Cover; Contents; Preface; Chapter 1: Evaluating the aesthetic patient; Chapter 2: Patients with unrealistic expectations; Chapter 3: Deciding whom to perform a procedure on, which procedure, and how to say ""no""; Chapter 4: Minimal recovery procedures; Chapter 5: Patients who only want natural, nonoperated-appearing results; Chapter 6: Cosmetic concerns and therapeutic considerations in ethnic

skin; Chapter 7: The aging face in a multiethnic world; Chapter 8: Hispanic facial plastic surgery; Chapter 9: Aesthetic rejuvenation for Asian patients Chapter 10: Aesthetic rejuvenation in Indian or Pakistani patients Chapter 11: Aesthetic rejuvenation for patients of Middle Eastern descent; Chapter 12: Blepharoplasty for Asian patients; Chapter 13: Aesthetic eyelid surgery in different ethnic groups; Chapter 14: Ethnic rhinoplasty in patients of African descent; Chapter 15: Rhinoplasty in patients of hispanic descent; Chapter 16: Management of the twisted nose; Chapter 17: Lasers, light sources, radiofrequency devices and new technologies for skin of color; Chapter 18: Cosmetic procedures in skin of color Chapter 19: The treatment of acne scars in different groups Chapter 20: Hair transplantation; Chapter 21: Aesthetic procedures for patients with medical problems; Chapter 22: Secondary rhytidectomy and revision procedures; Chapter 23: Dealing with the dissatisfied patient; Chapter 24: Psychiatric considerations for aesthetic procedures face to face: Straight talk; Index

Sommario/riassunto

Every practitioner of aesthetic medicine and surgery will already have a series of textbooks instructing on how to treat the standard patient. Unfortunately, every practitioner will also have patients who do not conform to the average - who are of a different age, or sex, or ethnicity, or medical history, or who have special social requirements. This book looks at those complicated areas that tend to be ignored in the more standard textbooks, but are of intense interest to those practitioners who are confronted by a patient not conforming to the standard treatment; it pools the expertise of to
