1. Record Nr. UNINA9910451037403321 The power of Paideia schools [[electronic resource]]: defining lives Titolo through learning / / Terry Roberts and the staff of the National Paideia Center Alexandria, Va., : Association for Supervision and Curriculum Pubbl/distr/stampa Development, c1998 **ISBN** 1-280-92826-3 9786610928262 0-87120-549-1 1-4166-0501-0 1-4166-0502-9 Descrizione fisica 1 online resource (144 p.) Altri autori (Persone) RobertsTerry <1956-> Disciplina 370.11/2 School improvement programs - United States Soggetti Basic education - United States Education, Humanistic - United States Curriculum change - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 117-118) and index. Nota di contenuto ""Cover""; ""Title Page""; ""Copyright""; ""Dedication""; ""Table of Contents"": ""Introduction"": ""Chapter 1: A Classical Education for the 21st Century""; ""Chapter 2: The Paideia Seminar""; ""Chapter 3: Intellectual Coaching""; ""Chapter 4: Didactic Instruction""; ""Chapter 5: The Paideia Curriculum""; ""Chapter 6: Flexible Scheduling""; ""Chapter 7: Integrating the Arts""; ""Chapter 8: Assessment""; ""Chapter 9: A Life Defined Through Learning""; ""Appendix A: Getting Started""; ""Appendix B: Paideia Schools by State""; ""Appendix C: Assessment Tools"" ""Section I: Coached Project Checklist""""Section II: Chattanooga School of Arts and Sciences Seminar Evaluation Rubric""; ""Section III: Seminar Teaching Guide""; ""Bibliography""; ""Index""; ""About the Authors""; ""Search this Book""

## Sommario/riassunto

Beginning in 1982 philosopher Mortimer Adler led a group of educators and scholars in publishing a trilogy of books on what they called ""Paideia"" educational reform. The first book, The Paideia Proposal, had a profound effect on most of the major reform efforts that followed, and Paideia principles--including the then radical notion that ""all children can learn""--eventually permeated the educational dialogue. Merging the conservative idea of a classical education with progressive ideas about teaching and learning, Paideia educators strive to provide all children with a rigorous and meaning