

1. Record Nr.	UNINA9910451033203321
Autore	Williams Meredith <1947->
Titolo	Wittgenstein, mind, and meaning [[electronic resource] ] : toward a social conception of mind / / Meredith Williams
Pubbl/distr/stampa	London ; ; New York, : Routledge, 1999
ISBN	1-280-18660-7 9786610186600 0-203-21704-7
Descrizione fisica	1 online resource (335 p.)
Disciplina	128.2 128/.2/092
Soggetti	Philosophy of mind Language and languages - Philosophy Philosophy and cognitive science Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [306]-311) and indexes.
Nota di contenuto	Book Cover; Title; Contents; Preface; Acknowledgments; List of abbreviations; Introduction; Against the philosophic tradition; Wittgenstein on representations, privileged objects, and private languages; Private states and public practices: Wittgenstein and Schutz on intentionality; Wittgenstein, Kant, and the ~metaphysics of experience~; Language learning and the representational theory of mind; Postscript to Chapter 4; Social norms and narrow content; A new direction; Rules, community, and the individual; The philosophical significance of learning in the later Wittgenstein The etiology of the obvious: Wittgenstein and the elimination of indeterminacy Wittgenstein's rejection of scientific psychology; Vygotsky's social theory of mind; Notes; Bibliography; Index of quotations; Index
Sommario/riassunto	Wittgenstein, Mind and Meaning offers a provocative re-reading of Wittgenstein's later writings on language and mind, and explores the tensions between Wittgenstein's ideas and contemporary cognitivist conceptions of the mental. This book addresses both Wittgenstein's

later works as well as contemporary issues in philosophy of mind. It provides fresh insight into the later Wittgenstein and raises vital questions about the foundations of cognitivism and its wider implications for psychology and cognitive science.

---