Record Nr. UNINA9910451016803321 Autore Torp Linda Titolo Problems As Possibilities [[electronic resource]]: Problem-Based Learning for K-12 Education, 2nd Edition Alexandria, : ASCD, 2002 Pubbl/distr/stampa 1-280-93118-3 **ISBN** 9786610931187 1-4166-0113-9 Edizione [2nd ed.] 1 online resource (141 p.) Descrizione fisica Altri autori (Persone) SageSara Disciplina 375/.001 Soggetti Problem-based learning Curriculum planning Education Theory & Practice of Education Social Sciences Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Cover; Title Page; Copyright; Table of Contents; List of Figures; Nota di contenuto Acknowledgment; Introduction to the 2nd Edition; Chapter 1: What Does Problem-Based Learning Look Like in Classroom?; Chapter 2: What Is Problem-Based Learning?; Chapter 3: What Are the Foundations of Problem-Based Learning?; Chapter 4: What is Our Model for Problem-Based Learning?; Chapter 5: How Do You Design a Problem-Based Learning Curriculum?; Chapter 6: How Do You Implement Problem-Based Learning?; Chapter 7: How Do You Assess Learning in and Through Problem-Based Learning? Chapter 8: How Do You Support Problem-Based Learning? Appendix: How Can I Learn More About Problem-Based Learning?; References and Bibliography: Index: About the Authors: Search this Book: About ASCD Sommario/riassunto Educators learn how problembased learning functions as both a curriculum organizer and an instructional strategy to foster active learning, support knowledge construction, integrate disciplines, and naturally combine school learning with real life