Record Nr. UNINA9910451016603321 Practising development : social science perspectives / / edited by Johan **Titolo** Pottier Pubbl/distr/stampa London;; New York:,: Routledge,, 1993 **ISBN** 0-203-42070-5 0-585-44881-7 1-280-32152-0 1-134-87931-8 Descrizione fisica 1 online resource (233 p.) Altri autori (Persone) PottierJohan 307.1/4 Disciplina Applied anthropology Soggetti Social sciences - Methodology Community development Economic development projects Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Book Cover; Title; Contents; Notes on contributors; Preface; Introduction: development in practice: assessing social science perspectives; The role of ethnography in project appraisal; Agencies and young people: runaways and young homeless in Wales; Anthropologists or anthropology? The Band Aid perspective on development projects; Anthropology and appraisal: the preparation of two IFAD pastoral development projects in Niger and Mali; Development in Madura: an anthropological approach: Project appraisals: the need for methodological guidelines Anthropology in farming systems research: a participant observer in Zambia Representing knowledge: the 'new farmer' in research fashions; 'Eze-vu'; success through evaluation: lessons from a primary healthcare project in North Yemen; Index; Throughout the 1980's there have been calls, often from development Sommario/riassunto organizations of global repute, for the incorporation of social science

perspectives into the design and management of sustainable

development programmes. Practising Development is the first collection to offer first-hand critical assessments of the success and failures found within actual responses to these calls. By combining academic and practical experience from anthropology, development and aid organizations the contributors examine the processes of intervention, the methods by which this intervention can be assessed, and