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| Autore                  | Marinelli, Giuseppe   |
| Titolo                  | Motivi umani e strategia di scienza nella lotta antitubercolare : Discorso alle Insegnanti ed alle Alunne dell'Istituto Superiore di Magistero "Suor Orsola Benincasa" in Napoli / Giuseppe Marinelli |
| Pubbl/distr/stampa      | Napoli, : Stabilimento Industrie Editoriali Meridionali, 1933   |
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| Autore                  | Potowski Kim  |
| Titolo                  | Language and identity in a dual immersion school [[electronic resource] /] / Kim Potowski   |
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| ISBN                    | 1-280-73947-9<br>9786610739479<br>1-85359-945-X   |
| Descrizione fisica      | 1 online resource (234 p.)  |
| Collana                 | Bilingual education and bilingualism ; ; 63   |
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| Soggetti                | Language and languages - Study and teaching (Elementary)<br>Immersion method (Language teaching)<br>Anthropological linguistics<br>Electronic books.  |
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| Nota di contenuto       | Front matter -- Contents -- Acknowledgements -- Chapter 1.  |

Introduction -- Chapter 2. Immersion Classroom Research and Methodology of this Study -- Chapter 3. Inter-American Magnet School -- Chapter 4. Fifth-Grade Language Use and Proficiency -- Chapter 5. Identity Investments in Fifth Grade -- Chapter 6. Language Use in Eighth Grade -- Chapter 7. Spanish Proficiency in Eighth Grade -- Chapter 8. Identity Investments in Eighth Grade -- Chapter 9. Conclusions -- Epilogue -- References

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Sommario/riassunto

This book describes the educational experiences and linguistic outcomes of students in Chicago, Illinois, who are attending one of the oldest Spanish-English dual immersion schools in the United States. The author follows a group of students during fifth grade and again during eighth grade, documenting their Spanish use and proficiency as well as how Spanish and English intersect with the ongoing production of their identities.

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